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DRAFT
REGULAR MEETING - BOARD OF EDUCATION
SCHOOL DISTRICT OF SOMERSET
November 17, 2014

Board Vice President Robert Gunther called the meeting to order at 7:00 p.m.

Roll call was taken. Present were board members Marie Colbeth, Mike Connor, Bob Gunther, Kelly Ott, Tammie Wishard, and Tom Walters. Absent was Brian Moulton.

Connor moved, with second by Ott, to approve the agenda. Motion carried unanimously.

Groups or Individuals Wishing To Be Heard: Gunther read off the rules for this portion of the meeting. Margene Westmoreland spoke about the alerts that the Infinite Campus system is calling / sending to those that have signed up. The example she gave was in regards to receiving the calls when a student is late. She shared this has happened when there are substitute teachers as well. She would like a better process with the absent/tardy phone calls and feels the calls are excessive. Vice President Gunther stated the system can be looked at and possible improvements made.

Positive Recognition: State Honors Choir Participants: Eli Anderson; son of Dirk and Jodene Anderson, Mara Erickson; daughter of Wade and Rachel Erickson, Colin Gallo; son of Alan and Cheryl Gallo, Zeb Rivard; son of Patric and Brenda Rivard, Ethan Lammers; son of Jerry Lammers and Liz Victor, Mitch Hosley; son of John and Sherrie Hosley, Hannah Erickson; daughter of Wade and Rachel Erickson. Advisors: Scott Perau and Rachel Erickson. Choir advisor Rachel Erickson explained the state requirements and how the performances worked. She expressed her thanks and gratitude for the opportunity this allowed for the students. The board thanked the students for representing Somerset so well and presented each of them with a certificate of recognition.

The board recognized 2014 State Cross Country Participant: Anya Swanson; daughter of Darrin Swanson and JoAnn Hardegger. Head Coach Abby Christensen spoke of Anya's journey to state and that this was Anya's first year of running as she is a freshman. Anya finished 89th at state and set a personal record.

The board recognized Elementary School Art teacher Amy Stevens as the Elementary School Teacher of the Year for 2014-15. Dr. Chris Kamrath, Elementary School Principal, introduced Mrs. Stevens and stated she is highly respected amongst the staff, is adored by students and is very dedicated.

The board recognized Middle School Science Instructor, Damon Barta as the Middle School Teacher of the Year for 2014-15. Sara Eichten, Middle School Principal introduced Mr. Barta and shared he was a large part of looping with the science program at the middle school, he is a science PLC leader and took part in the TWIST program through 3M over the summer.

The board recognized High School English Instructor, Cory Lindenberg as the High School Teacher of the Year for 2014-15. Mr. Moore, High School Principal, introduced Mr. Lindenberg and shared that he is very involved with students, has gone above and beyond with his PLC and has played a large role in helping students be college and career ready. He also spoke of the many activities that Mr. Lindenberg is a part of.

The board recognized School Psychologist, Jesse Thorson as the Specialty Teacher of the Year for 2014-2015. Sara Eichten, Middle School Principal introduced Mrs. Thorson and explained that Jesse is the grade 5-12 school psychologist. She is very dedicated, puts the students first and she always keeps site of the students.

The board recognized IT Technician, Matt Rivard as the Support Staff Employee of the Year for 2014-2015. Superintendent Randy Rosburg spoke of the hard work and willingness to help that Matt provides to all the district staff with their IT needs.

Each of the recipients was presented with a certificate of recognition and a golden apple.

The board recognized Middle School teachers Kristin Flater, Nathan Klinger and Stacy Toenjes. The teachers spoke of the English Language Arts Professional Learning Community and shared a presentation. They are looking at Smarter Balance assessments, shared that curriculum is fully online and the students are excited about learning. The students are using Google docs and are learning 21st century skills. Gunther thanked the teachers for their hard work. Meeting was recessed at 7:32 p.m. and reconvened at 7:46 p.m.

Ott moved, with second by Walters, to approve the Consent Agenda:
A. Approve Minutes of the Regular Session of October 27, 2014.

- B. Approve Minutes of Closed Session of October 27, 2014
- C. Approve Minutes of Special Session of November 3, 2014
- D. Approve Payment October/November Board Bills
- E. Approve Open Enrollment Out of the Somerset School District to Osceola School District
- F. Approve Open Enrollment In to the Somerset School District from Hudson
- G. Approve Open Enrollment Out of the Somerset School District to Grantsburg
- H. Approve 2014-2015 Winter Coaching and Advising Assignments
- I. Approve Youth Options Requests for 34 Students for Spring 2015

Motion carried unanimously.

Discussion: *Teaching and Learning Committee Meeting:* Committee Chair Kelly Ott stated that the 2015-2016 high school course offering booklet is being revised. High School Principal Chris Moore stated there are more AP classes being added so the students can gain college credits while still in high school.

Business Services Committee Meeting: Committee Chair Marie Colbeth spoke of the 2014-2015 budget. She thanked Business Services Manager, Dave Gerberding, for his diligent work on the budget. Gerberding will be providing revenue and expenditure information on a monthly basis as well as the detail as to what is included with those funds.

Superintendent Report: Rosburg stated district enrollment is at 1,597 which is down slightly from last year at this time. The date for the next Committee meetings is set for Monday December 1, 2014. RMM will be here on December 5 to meet with the teachers. There is a cracked drain line at the high school in the food service area. Companies are being contacted to fix this issue. Snow plows have been out plowing and sanding in order to keep the campus safe.

Board Report: *CESA II Update:* Walters reported on the CESA meeting and the transitions that take place every three years. Recognition was given at the meeting to those that have 20 and 25 years of service to CESA. Walters spoke of the possible Zoom meeting which allows board members to take part in the meeting without actually being at CESA.

Community and School Involvement: Mike Connor spoke of his involvement at the Veteran's Day programs that took place at all three schools. He thanked the schools for allowing the Veteran's to be part of the program. Connor also spoke of walking in the Veteran's Day parade in Stillwater that he was able to participate in. Discussion also took place on Rachel's Challenge and the banners the students signed as part of the pledge. Colbeth spoke of the dedication that the football players have and how well they played in Stevens Point.

Student Council Report: Student Council Representative, Nicole Tetzlaff, shared that the high school has just finished freshman and sophomore testing on the computers for the first time and the sports teams have had a very successful fall season. Seniors have been applying to colleges, the counselors have offered college visits and a financial aid night is planned. Student Council is now planning Polar Daze and deciding which charitable donation drive will benefit from the fundraising.

Directors' and Principals' Report: Middle School Principal Sara Eichten, spoke of a conference she attended and the topic of purposeful abandonment which she will share with the administrative team. Eichten thanked the board for allowing the full release days this school year as it is a great benefit to the PLC's. The teachers are appreciative of the time they have to work.

Ott moved, with second by Walters, to adjourn at 8:06 p.m. Motion carried.

Robert Gunther, Vice President

Tamara Wishard, Clerk

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CHECK NUMBER	CHECK DATE	CHECK AMOUNT	CHECK VENDOR	FD	LOC	OBJ	FUNC	PRJ	ACCOUNT DESCRIPTION
1023110	11/14/2014	301.30	HASTREITER, ANGIE	27	820	341	256750	341	Special Education/Pupil Services/Special Ed/Pupil
1023111	11/14/2014	1,130.00	SCHOOL DISTRICT OF STEVEN	21	400	411	162000	000	Special Revenues/High School/General Supplies/Athl
1023112	11/17/2014	24.75	Pizza Planet	10	800	411	231100	000	General Fund/District/General Supplies/Board Membe
1023113	11/18/2014	90.00	Spoerl, Carolyn	10	400	411	241000	000	General Fund/High School/General Supplies/Office o
1023114	11/19/2014	34.95	Best Maid Cookie Company	10	300	411	241000	000	General Fund/Middle School/General Supplies/Office
1023115	11/19/2014	600.00	DAHMEN'S PIZZA PLACE	10	400	342	162210	000	General Fund/High School/Employee Travel/Football
1023116	11/19/2014	1,193.00	ANTOINE, BETH	10	800	310	223100	000	General Fund/District/Personal Services/Athletics
1023117	11/19/2014	518.00	Cran, Meletta	10	400	342	162210	000	General Fund/High School/Employee Travel/Football
1023118	11/19/2014	739.60	T & J Hospitality, LLC	10	400	342	162210	000	General Fund/High School/Employee Travel/Football
1023119	11/19/2014	1,181.62	NORTHFIELD LINES, INC	21	400	411	162000	000	Special Revenues/High School/General Supplies/Athl
1023120	11/20/2014	2,175.80	NORTHFIELD LINES, INC	10	800	341	256740	000	General Fund/District/Pupil Transportation/Contrac
1023120	11/20/2014	1,898.26	NORTHFIELD LINES, INC	10	800	341	256740	000	General Fund/District/Pupil Transportation/Contrac
1023120	11/20/2014	1,723.36	NORTHFIELD LINES, INC	21	400	411	162000	000	Special Revenues/High School/General Supplies/Athl
1023120	11/20/2014	1,723.36	NORTHFIELD LINES, INC	21	400	411	162000	000	Special Revenues/High School/General Supplies/Athl
1023120	11/20/2014	1,898.26	NORTHFIELD LINES, INC	21	400	411	162000	000	Special Revenues/High School/General Supplies/Athl
1023120	11/20/2014	15.00	NORTHFIELD LINES, INC	21	400	411	162700	000	Special Revenues/High School/General Supplies
1023120	11/20/2014	1,883.26	NORTHFIELD LINES, INC	21	400	411	162000	000	Special Revenues/High School/General Supplies/Athl
1023121	11/21/2014	241.04	HASTREITER, ANGIE	27	820	341	256750	341	Special Education/Pupil Services/Special Ed/Pupil
1023122	11/24/2014	3,070.29	Employee Benefits Corpora	10	000	000	811690	000	General Fund
1023123	11/24/2014	494.00	FUN JUMPS ENTERTAINMENT I	80	800	941	391000	000	Community Service/District/District Dues/Fees/Day
1023124	11/24/2014	11,159.24	HealthPartners	10	000	000	714073	000	General Fund/DUE FROM OTHER FUNDS
1023124	11/24/2014	118,534.50	HealthPartners	10	000	000	811631	000	General Fund
1023124	11/24/2014	536.00	HealthPartners	10	800	310	252000	000	General Fund/District/Personal Services/Fiscal
1023125	11/24/2014	450.00	LEVERTY, HAILLEY	21	400	411	162000	000	Special Revenues/High School/General Supplies/Athl
1023126	11/24/2014	557.50	MN Child Support Payment	10	000	000	811680	000	General Fund
1023127	11/24/2014	620.00	MNAEYC-MNSADA	80	800	941	391000	000	Community Service/District/District Dues/Fees/Day
1023128	11/24/2014	360.00	New Richmond Area Centre,	10	800	940	110000	000	General Fund/District/Dues & Fees/Undifferentiated
1023129	11/24/2014	240.00	NORTHWEST TECHNICAL COLLE	10	400	941	161100	000	General Fund/High School/District Dues/Fees/HS Rob
1023130	11/24/2014	21.97	Paulus, Dawn	10	100	479	110204	902	General Fund/Elementary/Other Instructional Books/
1023131	11/24/2014	262.52	Praschak, David	10	300	411	127000	906	General Fund/Middle School/General Supplies/Social
1023132	11/24/2014	2,239.62	Scholastic Book Fairs-8	21	100	411	222200	972	Special Revenues/Elementary/General Supplies/Libra
1023133	11/24/2014	1,423.51	Scholastic Book Fairs-8	21	300	411	222200	972	Special Revenues/Middle School/General Supplies/Li
1023134	11/24/2014	71.54	Sorenson, Lora	10	810	342	221300	000	General Fund/Curriculum & Instruction/Employee Tra
1023135	11/24/2014	20.20	Spafford, Dawn	10	300	411	214000	000	General Fund/Middle School/General Supplies/Health
1023136	11/24/2014	29.95	VATER, KAY	10	820	411	172000	000	General Fund/Pupil Services/Special Ed/General Sup
1023137	11/24/2014	53.50	Wisconsin Support Collect	10	000	000	811680	000	General Fund
1023138	11/24/2014	19.96	Young, Amy	10	300	411	241000	000	General Fund/Middle School/General Supplies/Office
1023139	11/25/2014	301.30	HASTREITER, ANGIE	27	820	341	256750	341	Special Education/Pupil Services/Special Ed/Pupil
1023140	11/25/2014	230.76	Safe-Way Wisconsin Inc	80	800	341	256770	000	Community Service/District/Pupil Transportation/Co
1023140	11/25/2014	5,862.49	Safe-Way Wisconsin Inc	10	800	341	256740	000	General Fund/District/Pupil Transportation/Contrac
1023140	11/25/2014	2,029.45	Safe-Way Wisconsin Inc	10	800	341	256770	000	General Fund/District/Pupil Transportation/Contrac
1023140	11/25/2014	50.00	Safe-Way Wisconsin Inc	10	100	342	110302	903	General Fund/Elementary/Employee Travel/3rd Grade/
1023140	11/25/2014	50.00	Safe-Way Wisconsin Inc	10	100	342	110304	903	General Fund/Elementary/Employee Travel/3rd Grade/
1023140	11/25/2014	50.00	Safe-Way Wisconsin Inc	10	100	411	110301	903	General Fund/Elementary/General Supplies/3rd Grade
1023140	11/25/2014	82,690.08	Safe-Way Wisconsin Inc	10	800	341	256710	000	General Fund/District/Pupil Transportation/Contrac
1023140	11/25/2014	24,104.96	Safe-Way Wisconsin Inc	27	820	341	256750	341	Special Education/Pupil Services/Special Ed/Pupil
1023141	11/25/2014	340.00	Regis High School	10	400	941	161212	000	General Fund/High School/District Dues/Fees
1023142	11/25/2014	242.35	School District of Osceol	21	400	411	163000	000	Special Revenues/High School/General Supplies/Musi
1023143	11/25/2014	5,072.00	Wisconsin Interscholastic	21	400	411	162000	000	Special Revenues/High School/General Supplies/Athl
1023144	12/01/2014	55.00	Booth, Frederick	10	300	310	162205	000	General Fund/Middle School/Personal Services/Boys'
1023145	12/01/2014	77.00	FBLA-PBL	10	400	941	161030	000	General Fund/High School/District Dues/Fees/FBLA
1023146	12/01/2014	55.00	Rutter, Joseph	10	300	310	162205	000	General Fund/Middle School/Personal Services/Boys'
1023147	12/01/2014	55.00	McNaughton, Nathan	10	300	310	162205	000	General Fund/Middle School/Personal Services/Boys'
1023148	12/01/2014	55.00	STEINMETZ, BYRON	10	300	310	162205	000	General Fund/Middle School/Personal Services/Boys'
1023149	12/04/2014	1,049.99	Best Buy	21	400	411	164020	000	Special Revenues/High School/General Supplies/Year
1023150	12/04/2014	28.45	Bjerke, Chad	10	400	355	254100	000	General Fund/High School/Telephone/Direction of Ma

CHECK NUMBER	CHECK DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	ACCOUNT DESCRIPTION
1023150	12/04/2014	35.00	Bjerke, Chad	10	400	320	253000	000	General Fund/High School/Property Services/Operati
1023151	12/04/2014	16.98	Fleet One LLC	10	800	342	232000	000	General Fund/District/Employee Travel/District Adm
1023151	12/04/2014	100.69	Fleet One LLC	10	810	348	221300	000	General Fund/Curriculum & Instruction/Vehicle Fuel
1023151	12/04/2014	72.52	Fleet One LLC	50	800	348	257300	000	Food Service/District/Vehicle Fuel/Food Delivery
1023151	12/04/2014	195.52	Fleet One LLC	10	800	348	256290	000	General Fund/District/Vehicle Fuel/District Operat
1023151	12/04/2014	48.67	Fleet One LLC	10	800	342	251000	000	General Fund/District/Employee Travel/Direction of
1023151	12/04/2014	287.43	Fleet One LLC	27	800	348	256250	341	Special Education/District/Vehicle Fuel/IDEA Flow-
1023151	12/04/2014	38.02	Fleet One LLC	10	800	348	253000	000	General Fund/District/Vehicle Fuel/Operation
1023152	12/04/2014	85.88	FOX, MICK	21	400	411	162000	000	Special Revenues/High School/General Supplies/Athl
1023153	12/04/2014	40.00	Hosley, Sherrie	10	400	941	162000	000	General Fund/High School/District Dues/Fees/Athlet
1023154	12/04/2014	350.00	Joles, Jon	21	300	411	164010	000	Special Revenues/Middle School/General Supplies/St
1023155	12/04/2014	500.00	JR Photo Booth LLC	21	300	411	164010	000	Special Revenues/Middle School/General Supplies/St
1023156	12/04/2014	29.12	KAMRATH, CHRISTOPHER	10	100	342	241000	000	General Fund/Elementary/Employee Travel/Office of
1023157	12/04/2014	1,427.89	Madison National Life	10	000	000	811634	000	General Fund
1023157	12/04/2014	1,807.94	Madison National Life	10	000	000	811635	000	General Fund
1023157	12/04/2014	380.58	Madison National Life	10	000	000	811636	000	General Fund/ST Disability Payable
1023158	12/04/2014	213.13	Midwest Natural Gas Inc	10	100	331	253000	000	General Fund/Elementary/Gas for Heat/Operation
1023158	12/04/2014	729.96	Midwest Natural Gas Inc	10	100	331	253000	000	General Fund/Elementary/Gas for Heat/Operation
1023158	12/04/2014	55.41	Midwest Natural Gas Inc	10	300	331	253000	000	General Fund/Middle School/Gas for Heat/Operation
1023158	12/04/2014	114.61	Midwest Natural Gas Inc	10	300	331	253000	000	General Fund/Middle School/Gas for Heat/Operation
1023158	12/04/2014	1,105.82	Midwest Natural Gas Inc	10	300	331	253000	000	General Fund/Middle School/Gas for Heat/Operation
1023158	12/04/2014	119.39	Midwest Natural Gas Inc	10	400	331	253000	000	General Fund/High School/Gas for Heat/Operation
1023158	12/04/2014	1,376.68	Midwest Natural Gas Inc	10	400	331	253000	000	General Fund/High School/Gas for Heat/Operation
1023158	12/04/2014	179.62	Midwest Natural Gas Inc	10	800	331	253000	000	General Fund/District/Gas for Heat/Operation
1023159	12/04/2014	26.24	Olson, Rebecca	10	400	415	135000	000	General Fund/High School/Food/Vocational Curriculu
1023160	12/04/2014	100.00	School District of St Cro	10	400	941	162121	000	General Fund/High School/District Dues/Fees/Volley
1023161	12/04/2014	232.13	Speedway LLC	10	800	348	256290	000	General Fund/District/Vehicle Fuel/District Operat
1023162	12/04/2014	42.50	TURNER, SARA	10	810	342	221300	000	General Fund/Curriculum & Instruction/Employee Tra
1023163	12/04/2014	0.00	Walmart Community	10	400	411	121000	000	General Fund/High School/General Supplies/Art
1023163	12/04/2014	0.00	Walmart Community	10	400	411	121000	000	General Fund/High School/General Supplies/Art
1023163	12/04/2014	0.00	Walmart Community	10	400	411	121000	000	General Fund/High School/General Supplies/Art
1023163	12/04/2014	0.00	Walmart Community	10	400	411	121000	000	General Fund/High School/General Supplies/Art
1023163	12/04/2014	0.00	Walmart Community	10	400	411	121000	000	General Fund/High School/General Supplies/Art
1023163	12/04/2014	0.00	Walmart Community	10	400	411	121000	000	General Fund/High School/General Supplies/Art
1023163	12/04/2014	95.08	Walmart Community	10	400	411	121000	000	General Fund/High School/General Supplies/Art
1023163	12/04/2014	38.97	Walmart Community	21	100	411	164010	000	Special Revenues/Elementary/General Supplies/Stude
1023163	12/04/2014	621.42	Walmart Community	10	400	415	135000	000	General Fund/High School/Food/Vocational Curriculu
1023163	12/04/2014	140.02	Walmart Community	10	300	415	135000	000	General Fund/Middle School/Food/Vocational Curricu
1023163	12/04/2014	25.68	Walmart Community	21	300	411	164010	000	Special Revenues/Middle School/General Supplies/St
1023163	12/04/2014	129.20	Walmart Community	80	800	411	391000	000	Community Service/District/General Supplies/Day Ca
1023163	12/04/2014	0.00	Walmart Community	10	100	411	110304	903	General Fund/Elementary/General Supplies/3rd Grade
1023163	12/04/2014	0.00	Walmart Community	10	100	411	110304	903	General Fund/Elementary/General Supplies/3rd Grade
1023163	12/04/2014	0.00	Walmart Community	10	100	411	110304	903	General Fund/Elementary/General Supplies/3rd Grade
1023163	12/04/2014	0.00	Walmart Community	10	100	411	110304	903	General Fund/Elementary/General Supplies/3rd Grade
1023163	12/04/2014	87.66	Walmart Community	10	100	440	110304	903	General Fund/Elementary/Non Capital Equipment/3rd
1023163	12/04/2014	82.87	Walmart Community	80	800	345	391000	000	Community Service/District/Pupil Lodging and Meals
1023163	12/04/2014	167.46	Walmart Community	21	300	411	161350	000	Special Revenues/Middle School/General Supplies/St
1023163	12/04/2014	27.38	Walmart Community	21	300	411	161350	000	Special Revenues/Middle School/General Supplies/St
1023163	12/04/2014	40.00	Walmart Community	10	300	411	124000	908	General Fund/Middle School/General Supplies/Mathem
1023163	12/04/2014	42.74	Walmart Community	10	100	411	110302	903	General Fund/Elementary/General Supplies/3rd Grade
1023163	12/04/2014	0.00	Walmart Community	10	100	411	110302	903	General Fund/Elementary/General Supplies/3rd Grade
1023163	12/04/2014	0.00	Walmart Community	10	100	411	110302	903	General Fund/Elementary/General Supplies/3rd Grade
1023163	12/04/2014	31.96	Walmart Community	10	100	411	110302	903	General Fund/Elementary/General Supplies/3rd Grade
1023163	12/04/2014	71.39	Walmart Community	10	400	411	161010	000	General Fund/High School/General Supplies/Destinat
1023163	12/04/2014	35.55	Walmart Community	10	810	415	221300	000	General Fund/Curriculum & Instruction/Food/Instruc

CHECK NUMBER	CHECK DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	ACCOUNT DESCRIPTION
1023163	12/04/2014	16.44	Walmart Community	10	810	411	221200	000	General Fund/Curriculum & Instruction/General Supp
1023164	12/09/2014	938.40	Amazon	10	800	460	266906	000	General Fund/District/Equipment Components/Technol
1023164	12/09/2014	295.49	Amazon	10	400	411	136200	000	General Fund/High School/General Supplies/Metals
1023164	12/09/2014	18.63	Amazon	10	800	411	232100	000	General Fund/District/General Supplies/Office of S
1023164	12/09/2014	48.99	Amazon	10	800	411	253200	000	General Fund/District/General Supplies
1023164	12/09/2014	35.95	Amazon	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un
1023164	12/09/2014	21.54	Amazon	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un
1023164	12/09/2014	20.28	Amazon	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un
1023164	12/09/2014	7.19	Amazon	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un
1023164	12/09/2014	22.80	Amazon	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un
1023164	12/09/2014	22.95	Amazon	27	820	440	223300	341	Special Education/Pupil Services/Special Ed/Non Ca
1023164	12/09/2014	23.94	Amazon	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un
1023164	12/09/2014	21.54	Amazon	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un
1023164	12/09/2014	244.75	Amazon	27	820	411	152000	347	Special Education/Pupil Services/Special Ed/Genera
1023164	12/09/2014	4.00	Amazon	27	820	411	152000	347	Special Education/Pupil Services/Special Ed/Genera
1023164	12/09/2014	14.50	Amazon	27	820	411	152000	347	Special Education/Pupil Services/Special Ed/Genera
1023164	12/09/2014	82.98	Amazon	10	100	440	241000	000	General Fund/Elementary/Non Capital Equipment/Offi
1023164	12/09/2014	488.00	Amazon	10	810	440	122000	000	General Fund/Curriculum & Instruction/Non Capital
1023164	12/09/2014	110.58	Amazon	10	800	411	252000	000	General Fund/District/General Supplies/Fiscal
1023164	12/09/2014	20.00	Amazon	21	400	411	241000	000	Special Revenues/HIGH School/General Supplies/Offi
1023164	12/09/2014	0.48	Amazon	10	400	479	127000	000	General Fund/HIGH School/Other Instructional Books
1023164	12/09/2014	52.55	Amazon	10	800	411	223100	000	General Fund/District/General Supplies/Athletics S
1023164	12/09/2014	50.33	Amazon	10	300	479	122000	907	General Fund/Middle School/Other Instructional Boo
1023164	12/09/2014	237.60	Amazon	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un
1023165	12/09/2014	40.00	American Legion Post 111	10	300	411	253000	000	General Fund/Middle School/General Supplies/Operat
1023165	12/09/2014	40.00	American Legion Post 111	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation
1023166	12/09/2014	57.50	Apostle Septic Service	80	800	411	310000	000	Community Service/District/General Supplies/Commun
1023166	12/09/2014	57.50	Apostle Septic Service	10	400	411	162216	000	General Fund/HIGH School/General Supplies/Boys' So
1023167	12/09/2014	12.99	B & J Hardware, LLC	10	400	411	253000	000	General Fund/HIGH School/General Supplies/Operatio
1023167	12/09/2014	2.49	B & J Hardware, LLC	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation
1023167	12/09/2014	50.97	B & J Hardware, LLC	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation
1023167	12/09/2014	6.97	B & J Hardware, LLC	10	300	411	253000	000	General Fund/Middle School/General Supplies/Operat
1023167	12/09/2014	59.99	B & J Hardware, LLC	10	400	411	253000	000	General Fund/HIGH School/General Supplies/Operatio
1023167	12/09/2014	9.16	B & J Hardware, LLC	10	400	411	253000	000	General Fund/HIGH School/General Supplies/Operatio
1023167	12/09/2014	11.99	B & J Hardware, LLC	10	400	411	253000	000	General Fund/HIGH School/General Supplies/Operatio
1023167	12/09/2014	33.06	B & J Hardware, LLC	10	400	411	253000	000	General Fund/HIGH School/General Supplies/Operatio
1023167	12/09/2014	37.97	B & J Hardware, LLC	10	400	411	253000	000	General Fund/HIGH School/General Supplies/Operatio
1023168	12/09/2014	1,575.00	Baker Tilly Virchow Kraus	10	800	310	231700	000	General Fund/District/Personal Services/Audit
1023169	12/09/2014	83.55	Barron, Mark	10	400	411	136500	000	General Fund/HIGH School/General Supplies/Shop/Con
1023170	12/09/2014	255.36	Bernicks Beverages & Vend	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl
1023171	12/09/2014	1,372.75	BrainPOP LLC	10	100	435	222200	970	General Fund/Elementary/Computer Software Program/
1023171	12/09/2014	988.00	BrainPOP LLC	10	300	435	222200	970	General Fund/Middle School/Computer Software Progr
1023172	12/09/2014	3,110.64	Chippewa Valley Sporting	21	400	411	162000	000	Special Revenues/HIGH School/General Supplies/Athl
1023173	12/09/2014	474.00	CHUCK E. CHEESE	80	800	941	391000	000	Community Service/District/District Dues/Fees/Day
1023174	12/09/2014	500.00	Clog Un-Bogglers Sewer Ser	10	400	320	254300	000	General Fund/HIGH School/Property Services/Buildin
1023174	12/09/2014	450.00	Clog Un-Bogglers Sewer Ser	10	400	320	253000	000	General Fund/HIGH School/Property Services/Operati
1023175	12/09/2014	4,500.00	COMMON CORE INC	10	810	411	221300	365	General Fund/Curriculum & Instruction/General Supp
1023175	12/09/2014	2,600.00	COMMON CORE INC	10	810	411	221300	365	General Fund/Curriculum & Instruction/General Supp
1023175	12/09/2014	-600.00	COMMON CORE INC	10	810	411	221300	365	General Fund/Curriculum & Instruction/General Supp
1023176	12/09/2014	120.75	Confidential Records Inc	10	800	310	232000	000	General Fund/District/Personal Services/District A
1023177	12/09/2014	15.00	Cooperative Educational S	10	300	941	222200	000	General Fund/Middle School/District Dues/Fees/Libr
1023177	12/09/2014	40.00	Cooperative Educational S	10	400	941	222200	000	General Fund/HIGH School/District Dues/Fees/Librar
1023177	12/09/2014	12.00	Cooperative Educational S	10	810	941	221100	000	General Fund/Curriculum & Instruction/District Due
1023177	12/09/2014	15.00	Cooperative Educational S	10	810	941	221300	000	General Fund/Curriculum & Instruction/District Due
1023177	12/09/2014	15.00	Cooperative Educational S	10	100	941	222200	000	General Fund/Elementary/District Dues/Fees/Library
1023177	12/09/2014	20.00	Cooperative Educational S	27	820	941	152000	347	Special Education/Pupil Services/Special Ed/Distri

CHECK CHECK		ACCOUNT									
NUMBER	DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	DESCRIPTION		
1023178	12/09/2014	485.87	Countryside Plumbing & He	10	800	324	253000	000	General Fund/District/Maintenance Services/Operati		
1023179	12/09/2014	996.98	Dalco	10	400	411	253000	000	General Fund/High School/General Supplies/Operatio		
1023179	12/09/2014	501.50	Dalco	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation		
1023179	12/09/2014	400.73	Dalco	10	300	411	253000	000	General Fund/Middle School/General Supplies/Operat		
1023179	12/09/2014	43.90	Dalco	10	300	411	253000	000	General Fund/Middle School/General Supplies/Operat		
1023179	12/09/2014	21.95	Dalco	10	400	411	253000	000	General Fund/High School/General Supplies/Operatio		
1023179	12/09/2014	21.95	Dalco	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation		
1023179	12/09/2014	-28.10	Dalco	10	400	411	253000	000	General Fund/High School/General Supplies/Operatio		
1023180	12/09/2014	198.00	Dalzell, Ryan	10	400	342	162209	000	General Fund/High School/Employee Travel/Hockey		
1023181	12/09/2014	22.50	Department of Workforce D	10	800	939	491000	000	General Fund/District/Revenue Transits to Others		
1023182	12/09/2014	450.00	Eckroth Music Company	10	300	310	125000	000	General Fund/Middle School/Personal Services/Music		
1023182	12/09/2014	-90.00	Eckroth Music Company	10	400	310	125000	000	General Fund/High School/Personal Services/Music		
1023183	12/09/2014	44.90	Ecolab Food Safety Specia	10	400	411	253000	000	General Fund/High School/General Supplies/Operatio		
1023184	12/09/2014	224.01	Ecolab Institutional	50	800	571	257220	000	Food Service/District/Equipment Rental/Food Prepar		
1023184	12/09/2014	224.01	Ecolab Institutional	50	800	571	257220	000	Food Service/District/Equipment Rental/Food Prepar		
1023185	12/09/2014	5.52	Econofoods	21	400	411	162000	000	Special Revenues/High School/General Supplies/Athl		
1023185	12/09/2014	14.75	Econofoods	10	400	415	135000	000	General Fund/High School/Food/Vocational Curriculu		
1023185	12/09/2014	175.35	Econofoods	10	400	415	135000	000	General Fund/High School/Food/Vocational Curriculu		
1023185	12/09/2014	26.91	Econofoods	10	400	415	135000	000	General Fund/High School/Food/Vocational Curriculu		
1023185	12/09/2014	12.35	Econofoods	10	400	415	135000	000	General Fund/High School/Food/Vocational Curriculu		
1023185	12/09/2014	26.93	Econofoods	10	800	411	232000	000	General Fund/District/General Supplies/District Ad		
1023185	12/09/2014	11.46	Econofoods	10	810	411	221100	000	General Fund/Curriculum & Instruction/General Supp		
1023185	12/09/2014	54.88	Econofoods	21	800	411	214000	711	Special Revenues/District/General Supplies/Health		
1023185	12/09/2014	5.38	Econofoods	27	820	490	152000	347	Special Education/Pupil Services/Special Ed/Other		
1023185	12/09/2014	18.43	Econofoods	27	820	490	152000	347	Special Education/Pupil Services/Special Ed/Other		
1023186	12/09/2014	98.40	EO Johnson Company Inc	10	800	323	258400	000	General Fund/District/Operational Services/Publish		
1023186	12/09/2014	65.60	EO Johnson Company Inc	10	100	323	258400	000	General Fund/Elementary/Operational Services/Publi		
1023186	12/09/2014	924.00	EO Johnson Company Inc	10	100	323	258400	000	General Fund/Elementary/Operational Services/Publi		
1023186	12/09/2014	1,100.00	EO Johnson Company Inc	10	400	323	258400	000	General Fund/High School/Operational Services/Publ		
1023187	12/09/2014	300.00	FAMILY THERAPY ASSOCIATES	21	400	411	214000	962	Special Revenues/High School/General Supplies/Heal		
1023188	12/09/2014	194.85	Gallup Inc	10	810	411	221300	000	General Fund/Curriculum & Instruction/General Supp		
1023188	12/09/2014	12.41	Gallup Inc	10	810	411	221300	000	General Fund/Curriculum & Instruction/General Supp		
1023189	12/09/2014	692.16	General Parts LLC	10	300	320	254490	000	General Fund/Middle School/Property Services/Other		
1023190	12/09/2014	77.71	Grainger	10	300	324	254300	000	General Fund/Middle School/Maintenance Services/Bu		
1023190	12/09/2014	168.08	Grainger	10	400	460	254300	000	General Fund/High School/Equipment Components/Buil		
1023191	12/09/2014	117.00	Grand Prix Vending	21	400	411	162000	000	Special Revenues/High School/General Supplies/Athl		
1023192	12/09/2014	638.03	H & B Specialized Product	10	400	460	254300	000	General Fund/High School/Equipment Components/Buil		
1023193	12/09/2014	225.00	HANDWRITING WITHOUT TEARS	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un		
1023193	12/09/2014	22.50	HANDWRITING WITHOUT TEARS	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un		
1023194	12/09/2014	421.82	HASTREITER, ANGIE	27	820	341	256750	341	Special Education/Pupil Services/Special Ed/Pupil		
1023195	12/09/2014	630.00	HEARTLAND BUSINESS SYSTEM	10	800	413	266906	000	General Fund/District/Computer Supplies/Technology		
1023195	12/09/2014	180.00	HEARTLAND BUSINESS SYSTEM	10	800	413	266906	000	General Fund/District/Computer Supplies/Technology		
1023195	12/09/2014	180.00	HEARTLAND BUSINESS SYSTEM	10	800	413	266906	000	General Fund/District/Computer Supplies/Technology		
1023196	12/09/2014	92.05	Houghton Mifflin Company	10	810	430	119800	000	General Fund/Curriculum & Instruction/Instructiona		
1023196	12/09/2014	9.21	Houghton Mifflin Company	10	810	430	119800	000	General Fund/Curriculum & Instruction/Instructiona		
1023196	12/09/2014	117.25	Houghton Mifflin Company	10	810	430	119800	000	General Fund/Curriculum & Instruction/Instructiona		
1023196	12/09/2014	117.25	Houghton Mifflin Company	10	810	430	119800	000	General Fund/Curriculum & Instruction/Instructiona		
1023196	12/09/2014	92.05	Houghton Mifflin Company	10	810	430	119800	000	General Fund/Curriculum & Instruction/Instructiona		
1023196	12/09/2014	92.05	Houghton Mifflin Company	10	810	430	119800	000	General Fund/Curriculum & Instruction/Instructiona		
1023196	12/09/2014	92.05	Houghton Mifflin Company	10	810	430	119800	000	General Fund/Curriculum & Instruction/Instructiona		
1023196	12/09/2014	92.05	Houghton Mifflin Company	10	810	430	119800	000	General Fund/Curriculum & Instruction/Instructiona		
1023196	12/09/2014	46.55	Houghton Mifflin Company	10	810	430	119800	000	General Fund/Curriculum & Instruction/Instructiona		
1023196	12/09/2014	46.55	Houghton Mifflin Company	10	810	430	119800	000	General Fund/Curriculum & Instruction/Instructiona		
1023196	12/09/2014	17.15	Houghton Mifflin Company	10	810	430	119800	000	General Fund/Curriculum & Instruction/Instructiona		
1023196	12/09/2014	31.55	Houghton Mifflin Company	10	810	430	119800	000	General Fund/Curriculum & Instruction/Instructiona		
1023196	12/09/2014	164.05	Houghton Mifflin Company	10	810	430	119800	000	General Fund/Curriculum & Instruction/Instructiona		

CHECK CHECK		ACCOUNT									
NUMBER	DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	DESCRIPTION		
1023196	12/09/2014	164.05	Houghton Mifflin Company	10	810	430	119800	000	General Fund/Curriculum & Instruction/Instructiona		
1023196	12/09/2014	128.70	Houghton Mifflin Company	10	810	430	119800	000	General Fund/Curriculum & Instruction/Instructiona		
1023196	12/09/2014	128.70	Houghton Mifflin Company	10	810	430	119800	000	General Fund/Curriculum & Instruction/Instructiona		
1023196	12/09/2014	128.70	Houghton Mifflin Company	10	810	430	119800	000	General Fund/Curriculum & Instruction/Instructiona		
1023196	12/09/2014	128.70	Houghton Mifflin Company	10	810	430	119800	000	General Fund/Curriculum & Instruction/Instructiona		
1023196	12/09/2014	128.70	Houghton Mifflin Company	10	810	430	119800	000	General Fund/Curriculum & Instruction/Instructiona		
1023196	12/09/2014	65.50	Houghton Mifflin Company	10	810	430	119800	000	General Fund/Curriculum & Instruction/Instructiona		
1023196	12/09/2014	65.50	Houghton Mifflin Company	10	810	430	119800	000	General Fund/Curriculum & Instruction/Instructiona		
1023196	12/09/2014	17.15	Houghton Mifflin Company	10	810	430	119800	000	General Fund/Curriculum & Instruction/Instructiona		
1023196	12/09/2014	31.55	Houghton Mifflin Company	10	810	430	119800	000	General Fund/Curriculum & Instruction/Instructiona		
1023196	12/09/2014	80.80	Houghton Mifflin Company	10	810	430	119800	000	General Fund/Curriculum & Instruction/Instructiona		
1023196	12/09/2014	31.55	Houghton Mifflin Company	10	810	430	119800	000	General Fund/Curriculum & Instruction/Instructiona		
1023196	12/09/2014	200.82	Houghton Mifflin Company	10	810	430	119800	000	General Fund/Curriculum & Instruction/Instructiona		
1023197	12/09/2014	121.60	Ivory52, LLC	10	300	411	125400	000	General Fund/Middle School/General Supplies/Vocal		
1023197	12/09/2014	196.30	Ivory52, LLC	10	400	411	125400	000	General Fund/High School/General Supplies/Vocal Mu		
1023197	12/09/2014	18.70	Ivory52, LLC	10	400	411	125400	000	General Fund/High School/General Supplies/Vocal Mu		
1023198	12/09/2014	179.85	Spafford, Dawn	21	800	411	214000	711	Special Revenues/District/General Supplies/Health		
1023199	12/09/2014	25.00	WISCONSIN INDIANHEAD TECH	10	810	941	221300	000	General Fund/Curriculum & Instruction/District Due		
1023200	12/09/2014	50.00	WSCA	10	400	941	213000	000	General Fund/High School/District Dues/Fees/Guidan		
1023200	12/09/2014	50.00	WSCA	10	400	941	213000	000	General Fund/High School/District Dues/Fees/Guidan		
1023201	12/10/2014	54.01	Belnick Inc	10	100	310	253000	000	General Fund/Elementary/Personal Services/Operatio		
1023202	12/10/2014	169.00	DRUMMOND WOODSUM	10	820	411	211000	000	General Fund/Pupil Services/Special Ed/General Sup		
1023202	12/10/2014	6.00	DRUMMOND WOODSUM	10	820	411	211000	000	General Fund/Pupil Services/Special Ed/General Sup		
1023203	12/10/2014	395.69	JH Larson Company	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation		
1023203	12/10/2014	785.37	JH Larson Company	10	400	324	254490	000	General Fund/High School/Maintenance Services/Othe		
1023203	12/10/2014	48.79	JH Larson Company	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation		
1023203	12/10/2014	325.35	JH Larson Company	10	400	411	253000	000	General Fund/High School/General Supplies/Operatio		
1023204	12/10/2014	225.00	JUNIOR LIBRARY GUILD	10	300	432	222200	970	General Fund/Middle School/Library Books/Library M		
1023204	12/10/2014	225.00	JUNIOR LIBRARY GUILD	10	300	432	222200	970	General Fund/Middle School/Library Books/Library M		
1023204	12/10/2014	225.00	JUNIOR LIBRARY GUILD	10	300	432	222200	970	General Fund/Middle School/Library Books/Library M		
1023204	12/10/2014	183.00	JUNIOR LIBRARY GUILD	10	300	432	222200	970	General Fund/Middle School/Library Books/Library M		
1023204	12/10/2014	183.00	JUNIOR LIBRARY GUILD	10	300	432	222200	970	General Fund/Middle School/Library Books/Library M		
1023204	12/10/2014	198.00	JUNIOR LIBRARY GUILD	10	300	432	222200	970	General Fund/Middle School/Library Books/Library M		
1023204	12/10/2014	183.00	JUNIOR LIBRARY GUILD	10	300	432	222200	970	General Fund/Middle School/Library Books/Library M		
1023204	12/10/2014	183.00	JUNIOR LIBRARY GUILD	10	300	432	222200	970	General Fund/Middle School/Library Books/Library M		
1023204	12/10/2014	183.00	JUNIOR LIBRARY GUILD	10	300	432	222200	970	General Fund/Middle School/Library Books/Library M		
1023204	12/10/2014	198.00	JUNIOR LIBRARY GUILD	10	300	432	222200	970	General Fund/Middle School/Library Books/Library M		
1023204	12/10/2014	198.00	JUNIOR LIBRARY GUILD	10	300	432	222200	970	General Fund/Middle School/Library Books/Library M		
1023204	12/10/2014	183.00	JUNIOR LIBRARY GUILD	10	300	432	222200	970	General Fund/Middle School/Library Books/Library M		
1023204	12/10/2014	312.00	JUNIOR LIBRARY GUILD	10	300	432	222200	970	General Fund/Middle School/Library Books/Library M		
1023205	12/10/2014	3,132.00	Kittelson Marketing Compa	60	000	000	814365	000	Agency Fund		
1023206	12/10/2014	28.49	Lakeshore Learning	10	100	411	213002	000	General Fund/Elementary/General Supplies/Guidance		
1023206	12/10/2014	4.74	Lakeshore Learning	10	100	411	213002	000	General Fund/Elementary/General Supplies/Guidance		
1023206	12/10/2014	20.89	Lakeshore Learning	10	100	411	213002	000	General Fund/Elementary/General Supplies/Guidance		
1023206	12/10/2014	0.00	Lakeshore Learning	10	100	411	213002	000	General Fund/Elementary/General Supplies/Guidance		
1023207	12/10/2014	107.90	Larson's Appliance Center	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation		
1023208	12/10/2014	94.95	Learning A-Z	10	810	411	122115	000	General Fund/Curriculum & Instruction/General Supp		
1023208	12/10/2014	33.20	Learning A-Z	10	810	411	122115	000	General Fund/Curriculum & Instruction/General Supp		
1023208	12/10/2014	99.95	Learning A-Z	10	100	439	110101	901	General Fund/Elementary/Other Media/1st Grade/Firs		
1023209	12/10/2014	335.00	LeMire Landscaping	10	800	320	254200	000	General Fund/District/Property Services/Site Repai		
1023210	12/10/2014	405.00	The Line Up	10	400	420	161212	000	General Fund/High School/Apparel		
1023210	12/10/2014	13.00	The Line Up	10	400	420	161212	000	General Fund/High School/Apparel		
1023210	12/10/2014	2,249.00	The Line Up	10	400	420	161212	000	General Fund/High School/Apparel		
1023210	12/10/2014	-494.78	The Line Up	10	400	420	161212	000	General Fund/High School/Apparel		
1023210	12/10/2014	19.00	The Line Up	10	400	420	161212	000	General Fund/High School/Apparel		

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NUMBER	DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	DESCRIPTION		
1023211	12/10/2014	500.00	Mallery, Karla	10	810	937	491000	365	General Fund/Curriculum & Instruction/Revenue Tran		
1023212	12/10/2014	259.15	The Master Teacher	10	800	411	232100	000	General Fund/District/General Supplies/Office of S		
1023213	12/10/2014	90.00	MATHCOUNTS FOUNDATION	10	300	411	124000	908	General Fund/Middle School/General Supplies/Mathem		
1023214	12/10/2014	175.85	Menards - Hudson	10	300	411	253000	000	General Fund/Middle School/General Supplies/Operat		
1023214	12/10/2014	50.62	Menards - Hudson	10	300	411	253000	000	General Fund/Middle School/General Supplies/Operat		
1023214	12/10/2014	29.97	Menards - Hudson	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation		
1023215	12/10/2014	330.00	Nan Reinhardt OTF L and A	27	820	310	218200	341	Special Education/Pupil Services/Special Ed/Person		
1023216	12/10/2014	37.58	NATIONAL BUSINESS INSTITU	27	820	941	223300	341	Special Education/Pupil Services/Special Ed/Distri		
1023217	12/10/2014	166.50	NCS Pearson, Inc	27	820	411	152000	347	Special Education/Pupil Services/Special Ed/Genera		
1023218	12/10/2014	1,095.00	Neola, Inc	10	800	310	231100	000	General Fund/District/Personal Services/Board Memb		
1023219	12/10/2014	66.38	Painters Gear, Inc	10	400	411	254900	000	General Fund/High School/General Supplies/Other Ma		
1023220	12/10/2014	114.17	Plunkett's Pest Control,	10	800	323	253302	000	General Fund/District/Operational Services		
1023221	12/10/2014	699.48	Porta Phone Co Inc	21	400	411	162000	000	Special Revenues/High School/General Supplies/Athl		
1023222	12/10/2014	60.00	Potter, Dennis	10	800	291	221300	000	General Fund/District/College Credit Reimbursement		
1023223	12/10/2014	129.59	Praxair Distribution Inc	10	400	411	136200	000	General Fund/High School/General Supplies/Metals		
1023224	12/10/2014	104.00	Prompt Printing, Inc	10	100	411	241000	000	General Fund/Elementary/General Supplies/Office of		
1023225	12/10/2014	1,875.00	Quarles & Brady LLP	10	800	310	252000	000	General Fund/District/Personal Services/Fiscal		
1023226	12/10/2014	44.95	Redleaf Press	80	800	479	391000	000	Community Service/District/Other Instructional Boo		
1023226	12/10/2014	19.95	Redleaf Press	80	800	479	391000	000	Community Service/District/Other Instructional Boo		
1023226	12/10/2014	9.95	Redleaf Press	80	800	479	391000	000	Community Service/District/Other Instructional Boo		
1023226	12/10/2014	10.95	Redleaf Press	80	800	479	391000	000	Community Service/District/Other Instructional Boo		
1023227	12/10/2014	466.18	Rivertown Multimedia	10	800	354	231000	000	General Fund/District/Printing & Binding		
1023228	12/10/2014	9,390.00	RMM SOLUTIONS INC	10	800	310	266900	000	General Fund/District/Personal Services/Technology		
1023228	12/10/2014	153.60	RMM SOLUTIONS INC	10	800	413	266900	000	General Fund/District/Computer Supplies/Technology		
1023228	12/10/2014	92.94	RMM SOLUTIONS INC	10	800	413	266900	000	General Fund/District/Computer Supplies/Technology		
1023228	12/10/2014	24.73	RMM SOLUTIONS INC	10	800	413	266900	000	General Fund/District/Computer Supplies/Technology		
1023228	12/10/2014	2,558.00	RMM SOLUTIONS INC	10	800	440	266905	000	General Fund/District/Non Capital Equipment/Techno		
1023229	12/10/2014	60.31	Rockler Woodworking and H	10	400	411	136500	000	General Fund/High School/General Supplies/Shop/Con		
1023230	12/10/2014	39.00	Rosebud Ceramics, Balloon	10	800	310	231100	000	General Fund/District/Personal Services/Board Memb		
1023231	12/10/2014	22.26	Scholastic Inc	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un		
1023231	12/10/2014	36.00	Scholastic Inc	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un		
1023231	12/10/2014	26.76	Scholastic Inc	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un		
1023231	12/10/2014	22.26	Scholastic Inc	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un		
1023231	12/10/2014	17.94	Scholastic Inc	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un		
1023231	12/10/2014	22.26	Scholastic Inc	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un		
1023231	12/10/2014	22.26	Scholastic Inc	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un		
1023231	12/10/2014	36.00	Scholastic Inc	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un		
1023231	12/10/2014	26.76	Scholastic Inc	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un		
1023231	12/10/2014	31.26	Scholastic Inc	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un		
1023231	12/10/2014	31.26	Scholastic Inc	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un		
1023231	12/10/2014	31.44	Scholastic Inc	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un		
1023231	12/10/2014	31.44	Scholastic Inc	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un		
1023231	12/10/2014	31.26	Scholastic Inc	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un		
1023231	12/10/2014	22.26	Scholastic Inc	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un		
1023231	12/10/2014	31.44	Scholastic Inc	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un		
1023231	12/10/2014	44.76	Scholastic Inc	10	810	471	110000	000	General Fund/Curriculum & Instruction/Textbooks/Un		
1023232	12/10/2014	106.88	SCHOOL OUTFITTERS	10	100	440	110001	899	General Fund/Elementary/Non Capital Equipment/Jr.		
1023232	12/10/2014	25.46	SCHOOL OUTFITTERS	10	100	440	110001	899	General Fund/Elementary/Non Capital Equipment/Jr.		
1023233	12/10/2014	1.67	School Specialty	10	100	411	110102	901	General Fund/Elementary/General Supplies/1st Grade		
1023233	12/10/2014	12.66	School Specialty	10	100	411	110102	901	General Fund/Elementary/General Supplies/1st Grade		
1023233	12/10/2014	9.41	School Specialty	10	100	411	110102	901	General Fund/Elementary/General Supplies/1st Grade		
1023233	12/10/2014	12.75	School Specialty	10	100	411	110102	901	General Fund/Elementary/General Supplies/1st Grade		
1023233	12/10/2014	1.14	School Specialty	10	100	411	110102	901	General Fund/Elementary/General Supplies/1st Grade		
1023233	12/10/2014	0.00	School Specialty	10	100	411	110102	901	General Fund/Elementary/General Supplies/1st Grade		
1023233	12/10/2014	0.00	School Specialty	10	100	411	110102	901	General Fund/Elementary/General Supplies/1st Grade		
1023233	12/10/2014	16.18	School Specialty	10	100	411	110102	901	General Fund/Elementary/General Supplies/1st Grade		

CHECK CHECK		ACCOUNT									
NUMBER	DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	DESCRIPTION		
1023233	12/10/2014	1.89	School Specialty	10	100	411	110306	903	General Fund/Elementary/General Supplies/3rd Grade		
1023233	12/10/2014	1.99	School Specialty	10	100	411	110306	903	General Fund/Elementary/General Supplies/3rd Grade		
1023233	12/10/2014	1.99	School Specialty	10	100	411	110306	903	General Fund/Elementary/General Supplies/3rd Grade		
1023233	12/10/2014	1.99	School Specialty	10	100	411	110306	903	General Fund/Elementary/General Supplies/3rd Grade		
1023233	12/10/2014	1.99	School Specialty	10	100	411	110306	903	General Fund/Elementary/General Supplies/3rd Grade		
1023233	12/10/2014	26.79	School Specialty	10	100	411	110306	903	General Fund/Elementary/General Supplies/3rd Grade		
1023233	12/10/2014	42.99	School Specialty	10	100	411	110306	903	General Fund/Elementary/General Supplies/3rd Grade		
1023233	12/10/2014	3.69	School Specialty	10	100	411	110306	903	General Fund/Elementary/General Supplies/3rd Grade		
1023233	12/10/2014	3.49	School Specialty	10	100	411	110306	903	General Fund/Elementary/General Supplies/3rd Grade		
1023233	12/10/2014	9.18	School Specialty	10	100	411	110306	903	General Fund/Elementary/General Supplies/3rd Grade		
1023233	12/10/2014	9.09	School Specialty	10	100	411	110306	903	General Fund/Elementary/General Supplies/3rd Grade		
1023233	12/10/2014	2.79	School Specialty	10	100	411	110306	903	General Fund/Elementary/General Supplies/3rd Grade		
1023233	12/10/2014	19.49	School Specialty	10	100	411	110306	903	General Fund/Elementary/General Supplies/3rd Grade		
1023233	12/10/2014	5.18	School Specialty	10	100	411	110306	903	General Fund/Elementary/General Supplies/3rd Grade		
1023233	12/10/2014	5.18	School Specialty	10	100	411	110306	903	General Fund/Elementary/General Supplies/3rd Grade		
1023233	12/10/2014	5.18	School Specialty	10	100	411	110306	903	General Fund/Elementary/General Supplies/3rd Grade		
1023233	12/10/2014	5.18	School Specialty	10	100	411	110306	903	General Fund/Elementary/General Supplies/3rd Grade		
1023233	12/10/2014	5.18	School Specialty	10	100	411	110306	903	General Fund/Elementary/General Supplies/3rd Grade		
1023233	12/10/2014	5.18	School Specialty	10	100	411	110306	903	General Fund/Elementary/General Supplies/3rd Grade		
1023233	12/10/2014	5.18	School Specialty	10	100	411	110306	903	General Fund/Elementary/General Supplies/3rd Grade		
1023233	12/10/2014	5.18	School Specialty	10	100	411	110306	903	General Fund/Elementary/General Supplies/3rd Grade		
1023233	12/10/2014	5.18	School Specialty	10	100	411	110306	903	General Fund/Elementary/General Supplies/3rd Grade		
1023233	12/10/2014	5.18	School Specialty	10	100	411	110306	903	General Fund/Elementary/General Supplies/3rd Grade		
1023233	12/10/2014	7.77	School Specialty	10	100	411	110306	903	General Fund/Elementary/General Supplies/3rd Grade		
1023233	12/10/2014	10.36	School Specialty	10	100	411	110306	903	General Fund/Elementary/General Supplies/3rd Grade		
1023233	12/10/2014	17.99	School Specialty	10	100	411	110306	903	General Fund/Elementary/General Supplies/3rd Grade		
1023233	12/10/2014	-159.57	School Specialty	10	100	411	110306	903	General Fund/Elementary/General Supplies/3rd Grade		
1023234	12/10/2014	428.89	SHERWIN-WILLIAMS CO	21	400	411	162000	000	Special Revenues/High School/General Supplies/Athl		
1023234	12/10/2014	115.00	SHERWIN-WILLIAMS CO	21	400	411	162000	000	Special Revenues/High School/General Supplies/Athl		
1023235	12/10/2014	30.49	Spartan Quick Service, LL	10	800	323	253500	000	General Fund/District/Operational Services		
1023236	12/10/2014	1,637.64	STEVE OLIN CONSTRUCTION,	21	400	411	162000	000	Special Revenues/High School/General Supplies/Athl		
1023237	12/10/2014	252.00	Stillwater Medical Group	10	800	310	264500	000	General Fund/District/Personal Services/Health Svc		
1023238	12/10/2014	324.00	Team Sporting Goods, Inc	10	400	411	162222	000	General Fund/High School/General Supplies/Wrestlin		
1023238	12/10/2014	72.00	Team Sporting Goods, Inc	10	400	411	162222	000	General Fund/High School/General Supplies/Wrestlin		
1023239	12/10/2014	2,150.00	TNT Metals	10	400	411	136200	000	General Fund/High School/General Supplies/Metals		
1023240	12/10/2014	110.00	Top Notch Trophies	10	300	411	241000	000	General Fund/Middle School/General Supplies/Office		
1023241	12/10/2014	49.00	Trans-Alarm, Inc	10	800	320	253700	000	General Fund/District/Property Services/Security S		
1023241	12/10/2014	165.00	Trans-Alarm, Inc	10	800	320	253700	000	General Fund/District/Property Services/Security S		
1023241	12/10/2014	104.00	Trans-Alarm, Inc	10	400	320	253700	000	General Fund/High School/Property Services/Securit		
1023242	12/10/2014	154.43	Tri-Mart Corporation	21	400	411	162000	000	Special Revenues/High School/General Supplies/Athl		
1023243	12/10/2014	2,336.00	UHL Company Inc	10	800	324	253000	000	General Fund/District/Maintenance Services/Operati		
1023244	12/10/2014	7,936.65	University of Wisconsin -	10	800	387	431000	000	General Fund/District/Payment to State/General Ins		
1023245	12/10/2014	194.30	Viking Coca-Cola Bottling	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of		
1023245	12/10/2014	274.20	Viking Coca-Cola Bottling	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of		
1023245	12/10/2014	132.50	Viking Coca-Cola Bottling	21	300	411	241000	000	Special Revenues/Middle School/General Supplies/Of		
1023246	12/10/2014	5,407.50	Walsworth Publishing Comp	21	400	411	164020	000	Special Revenues/High School/General Supplies/Year		
1023247	12/10/2014	304.50	Weld, Riley, Prenn & Ricc	10	800	310	231500	000	General Fund/District/Personal Services/Legal		
1023248	12/10/2014	59.95	West Music	10	100	411	125002	000	General Fund/Elementary/General Supplies/Music 2		
1023248	12/10/2014	8.95	West Music	10	100	411	125002	000	General Fund/Elementary/General Supplies/Music 2		
1023249	12/10/2014	77.00	Wisconsin Dept of Justice	10	800	387	264200	000	General Fund/District/Payment to State/Recruitment		
1023250	12/10/2014	14.95	YouthLight, Inc	10	100	411	213002	000	General Fund/Elementary/General Supplies/Guidance		
1023250	12/10/2014	17.95	YouthLight, Inc	10	100	411	213002	000	General Fund/Elementary/General Supplies/Guidance		
1023250	12/10/2014	6.95	YouthLight, Inc	10	100	411	213002	000	General Fund/Elementary/General Supplies/Guidance		
1023251	12/10/2014	38,486.08	A'viands, LLC	50	800	310	257220	000	Food Service/District/Personal Services/Food Prepa		
1023251	12/10/2014	818.99	A'viands, LLC	80	800	411	391000	000	Community Service/District/General Supplies/Day Ca		
1023251	12/10/2014	67.42	A'viands, LLC	10	300	411	241000	000	General Fund/Middle School/General Supplies/Office		

CHECK CHECK		ACCOUNT									
NUMBER	DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	DESCRIPTION		
1023252	12/10/2014	13,065.00	All Excavating LLC	10	800	323	253203	000	General Fund/District/Operational Services		
1023253	12/10/2014	13,625.00	Baker Tilly Virchow Kraus	10	800	310	231700	000	General Fund/District/Personal Services/Audit		
1023254	12/10/2014	15.00	Cooperative Educational S	10	820	941	171011	000	General Fund/Pupil Services/Special Ed/District Du		
1023254	12/10/2014	12.00	Cooperative Educational S	10	810	941	221100	000	General Fund/Curriculum & Instruction/District Due		
1023255	12/10/2014	3,070.29	Employee Benefits Corpora	10	000	000	811690	000	General Fund		
1023256	12/10/2014	15.98	Farm and Home Inc	10	300	411	253000	000	General Fund/Middle School/General Supplies/Operat		
1023256	12/10/2014	31.95	Farm and Home Inc	10	300	411	253000	000	General Fund/Middle School/General Supplies/Operat		
1023257	12/10/2014	25.36	General Parts LLC	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation		
1023258	12/10/2014	21.31	Grainger	10	300	411	253000	000	General Fund/Middle School/General Supplies/Operat		
1023259	12/10/2014	31,215.00	ISS Facility Services Inc	10	800	323	253301	000	General Fund/District/Operational Services		
1023260	12/10/2014	336.00	JobsHQ	80	800	351	391000	000	Community Service/District/Advertising/Day Care		
1023260	12/10/2014	737.00	JobsHQ	27	800	351	264200	341	Special Education/District/Advertising/Recruitment		
1023260	12/10/2014	2,825.10	JobsHQ	10	800	351	264200	000	General Fund/District/Advertising/Recruitment and		
1023261	12/10/2014	70.60	Lamp Recyclers Inc	10	300	411	253000	000	General Fund/Middle School/General Supplies/Operat		
1023261	12/10/2014	131.62	Lamp Recyclers Inc	10	100	411	254900	000	General Fund/Elementary/General Supplies/Other Mai		
1023262	12/10/2014	80.89	Menards - Stillwater	10	100	411	253000	000	General Fund/Elementary/General Supplies/Operation		
1023263	12/10/2014	557.50	MN Child Support Payment	10	000	000	811680	000	General Fund		
1023264	12/10/2014	62.04	Neola, Inc	10	800	310	231100	000	General Fund/District/Personal Services/Board Memb		
1023265	12/10/2014	1,005.47	Northwest Communications	10	100	355	263000	000	General Fund/Elementary/Telephone		
1023265	12/10/2014	1,005.49	Northwest Communications	10	300	355	263000	000	General Fund/Middle School/Telephone		
1023265	12/10/2014	1,005.49	Northwest Communications	10	400	355	263000	000	General Fund/HIGH School/Telephone		
1023265	12/10/2014	108.00	Northwest Communications	10	800	355	263000	000	General Fund/District/Telephone		
1023266	12/10/2014	42.90	Spartan Quick Service, LL	10	800	323	253500	000	General Fund/District/Operational Services		
1023267	12/10/2014	16.46	United Parcel Service	10	800	353	258500	000	General Fund/District/Postage/Mail		
1023267	12/10/2014	5.44	United Parcel Service	10	800	353	258500	000	General Fund/District/Postage/Mail		
1023267	12/10/2014	7.28	United Parcel Service	27	820	411	152000	347	Special Education/Pupil Services/Special Ed/Genera		
1023268	12/10/2014	161.00	Up-Rite Door Company	10	100	320	254300	000	General Fund/Elementary/Property Services/Building		
1023269	12/10/2014	49.68	Verizon Wireless	10	400	355	241000	000	General Fund/HIGH School/Telephone/Office of Princ		
1023270	12/10/2014	89.90	Vex Robotics Inc	10	810	411	136902	558	General Fund/Curriculum & Instruction/General Supp		
1023270	12/10/2014	59.98	Vex Robotics Inc	10	810	411	136902	558	General Fund/Curriculum & Instruction/General Supp		
1023270	12/10/2014	25.98	Vex Robotics Inc	10	810	411	136902	558	General Fund/Curriculum & Instruction/General Supp		
1023270	12/10/2014	199.84	Vex Robotics Inc	10	810	411	136902	558	General Fund/Curriculum & Instruction/General Supp		
1023270	12/10/2014	799.80	Vex Robotics Inc	10	810	411	136902	558	General Fund/Curriculum & Instruction/General Supp		
1023270	12/10/2014	-420.00	Vex Robotics Inc	10	810	411	136902	558	General Fund/Curriculum & Instruction/General Supp		
1023270	12/10/2014	29.90	Vex Robotics Inc	10	810	411	136902	558	General Fund/Curriculum & Instruction/General Supp		
1023270	12/10/2014	89.97	Vex Robotics Inc	10	810	411	136902	558	General Fund/Curriculum & Instruction/General Supp		
1023270	12/10/2014	17.32	Vex Robotics Inc	10	810	411	136902	558	General Fund/Curriculum & Instruction/General Supp		
1023271	12/10/2014	681.71	Waste Management of WI-MN	10	400	339	253000	000	General Fund/HIGH School/Other Utilities/Operation		
1023271	12/10/2014	635.95	Waste Management of WI-MN	10	100	339	253000	000	General Fund/Elementary/Other Utilities/Operation		
1023271	12/10/2014	643.50	Waste Management of WI-MN	10	300	339	253000	000	General Fund/Middle School/Other Utilities/Operati		
1023271	12/10/2014	277.33	Waste Management of WI-MN	10	800	339	253000	000	General Fund/District/Other Utilities/Operation		
1023272	12/10/2014	240.00	Whiplash Graphics	10	800	440	253000	000	General Fund/District/Non Capital Equipment/Operat		
1023273	12/10/2014	53.50	Wisconsin Support Collect	10	000	000	811680	000	General Fund		
1023274	12/10/2014	6,029.88	Xcel Energy	10	300	336	253000	000	General Fund/Middle School/Electricity for Other T		
1023274	12/10/2014	6,733.35	Xcel Energy	10	400	336	253000	000	General Fund/HIGH School/Electricity for Other Tha		
1023274	12/10/2014	6,255.49	Xcel Energy	10	100	336	253000	000	General Fund/Elementary/Electricity for Other Than		
1023274	12/10/2014	451.48	Xcel Energy	10	800	336	253000	000	General Fund/District/Electricity for Other Than H		
???????	11/14/2014	18,125.08	Wisconsin Dept of Revenue	10	000	000	811613	000	General Fund		
???????	11/20/2014	35,883.28	First National Community	10	000	000	811612	000	General Fund		
???????	11/20/2014	13,160.70	First National Community	10	000	000	811611	000	General Fund		
???????	11/20/2014	55,520.18	First National Community	10	000	000	811611	000	General Fund		
???????	11/28/2014	17,373.01	Wisconsin Dept of Revenue	10	000	000	811613	000	General Fund		
???????	12/10/2014	34,568.91	First National Community	10	000	000	811612	000	General Fund		
???????	12/10/2014	11,289.56	First National Community	10	000	000	811611	000	General Fund		
???????	12/10/2014	47,526.66	First National Community	10	000	000	811611	000	General Fund		

Board Check Listing (Dates: 11/13/14 - 12/10/14)

CHECK CHECK		ACCOUNT							
NUMBER	DATE	AMOUNT	VENDOR	FD	LOC	OBJ	FUNC	PRJ	DESCRIPTION
		741,420.51	Totals for checks						

FUND SUMMARY

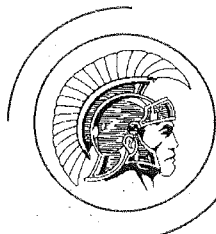
FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10	General Fund	374,120.11	0.00	260,251.55	634,371.66
21	Special Revenues	0.00	0.00	34,314.89	34,314.89
27	Special Education	0.00	0.00	27,266.22	27,266.22
50	Food Service	0.00	0.00	39,006.62	39,006.62
60	Agency Fund	3,132.00	0.00	0.00	3,132.00
80	Community Service	0.00	0.00	3,329.12	3,329.12
***	Fund Summary Totals ***	377,252.11	0.00	364,168.40	741,420.51

***** End of report *****

November 13, 2014 through December 10, 2014

Checks:	Ck #1023110-1023274 (165 cks)	\$507,973.13
	2 First Natl Bank	\$197,949.29
	2 Wis Dept of Rev	\$35,498.09
		<hr/>
		\$741,420.51
	Less voided checks:	
		<hr/>
		\$741,420.51

ENC, 3



Somerset School District • P.O. Box 100 • Somerset, Wisconsin 54025

Randal M. Rosburg, District Administrator • 715-247-3313 • FAX: 715-247-5588 • rrosburg@somerset.k12.wi.us

High School
Principal
Chris Moore
715-247-3355
FAX: 715-247-3864

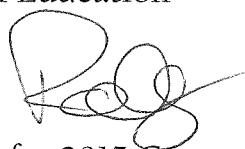
Middle School
Principal
Sara Eichten
715-247-4400
FAX: 715-247-4437

Elementary School
Principal
Dr. Chris Kamrath
715-247-3311
FAX: 715-247-3327

Director of
Curriculum,
Instruction, &
Assessment
Trisha Sheridan
715-247-3313
FAX: 715-247-5588

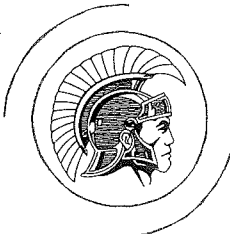
Director of
Business Services &
Operations
David Gerberding
715-247-3313
FAX: 715-247-5588

Director of
Pupil Services
Shannon Donnelly
715-247-4400
FAX: 715-247-4437

DATE: December 15, 2014
TO: Somerset Board of Education
FROM: Randy Rosburg 
RE: Recommendation for 2015 Census

I recommend the Board of Education approve the hiring of Dawn Spafford to complete the 2015 Census for the district by June 30, 2015, at a cost of \$2,700.00.

ENC. 4



Somerset School District - P.O. Box 100 - Somerset, Wisconsin 54025

Shannon Donnelly, Director of Pupil Services - 715-247-4400 - FAX: 715-247-4437 - sdonnelly@somerset.k12.wi.us

District
Administrator
Randal M. Rosburg
715-247-3313
FAX: 715-247-5588

November 25, 2014

Mr. Rosburg,

High School
Principal
Chris Moore
715-247-3355
FAX: 715-247-3864

I am writing you to recommend Lisa Humphrey for the Certified Occupational Therapy Assistant position we have posted in Somerset. Lisa has extensive experience in working with children in both a clinical and educational setting. In addition, she has worked closely with students with a wide variety of disabilities. I look forward to being able to add Lisa to our team and feel she will be a great fit in Somerset. Thank you for considering my request.

Sincerely,

Middle School
Principal
Sara Eichten
715-247-4400
FAX: 715-247-4437

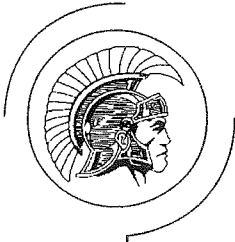
Shannon Donnelly
Director of Pupil Services
School District of Somerset

Elementary School
Principal
Chris Kamrath
715-247-3311
FAX: 715-247-3327

Director of
Curriculum,
Instruction, &
Assessment
Trisha Sheridan
715-247-3313
FAX: 715-247-5588

Director of
Business Services &
Operations
David Gerberding
715-247-3313
FAX: 715-247-5588

ENC. 5



Somerset Middle School ■ P.O. Box 100 ■ Somerset, Wisconsin 54025

Sara Eichten, Principal ■ 715-247-4400 ■ FAX: 715-247-4437 ■ seichten@somerset.k12.wi.us

District
Administrator
Randal Rosburg
715-247-3313
FAX: 715-247-5588

To: Randy Rosburg, District Administrator

From: Sara Eichten, Middle School Principal

Date: 9 December 2014

RE: Middle School Office Aide Recommendation

High School
Principal
Chris Moore
715-247-3355
FAX: 715-247-3864

Dear Mr. Rosburg,

I would like to recommend the hiring of Ms. Jeana Miller as the MS Office Aide for the 2014-15 school year.

Elementary School
Principal
Chris Kamrath
715-247-3311
FAX: 715-247-3327

Ms. Miller interviewed very well and will bring a very hard working attitude as well as a friendly and outgoing personality to the office.

Thank you for your consideration of my request.

Sincerely,

Sara Eichten
Middle School Principal

Director of
Curriculum,
Instruction &
Assessment
Trisha Sheridan
715-247-4400
FAX: 715-247-4437

Pupil Services
Director
Shannon Donnelly
715-247-4400
FAX: 715-247-4437

COACHING/ADVISING ASSIGNMENTS (Winter)

2014-2015

Revised December 15, 2014

✓ = Change

WINTER SPORTS	
BASKETBALL	
High School Head Boys' Basketball	Mike Holmquist
High School Assistant Boys' Basketball (JV)	Tim Germain
High School Assistant Boys' Basketball (C)	Tyler Rosa
High School Assistant Boys' Basketball**	Zach Stephens
High School Assistant Boys' Basketball**	John Walsh
Middle School Head Boys' Basketball	Ted Germain
Middle School Assistant Boys' Basketball	Adam Henzler
Middle School Assistant Boys' Basketball**	Cory Kreibich
High School Head Girls' Basketball	Cory Lindenberg
High School Assistant Girls' Basketball	Katie Francis
High School Assistant Girls' Basketball	Not enough participation in 2013-14
High School Assistant Girls' Basketball**	Barb Peterson
Middle School Head Girls' Basketball	Jen Sutton
Middle School Assistant Girls' Basketball	Bill Powers
WRESTLING	
High School Head Wrestling	Trent Larrieu
High School Assistant Wrestling	Lloyd Larrieu
High School Assistant Wrestling **	Ed Pilarski
High School Assistant Wrestling **	Dan Singer
High School Assistant Wrestling **	Haydon Dvorak
Middle School Wrestling	Alvin Peterson
Middle School Wrestling	Not enough participants 2013-14
HOCKEY	
High School Head Hockey	Dan Gilkerson
High School Assistant Hockey	Ryan Dalzell
High School Assistant Hockey **	Justin Elmer
High School Assistant Hockey**	Dave Keefer
High School Hockey (penalty box)**	Randy Wiederin
High School Hockey (penalty box)**	Jim Marty
Activities	
Academic Decathlon Advisor 9-12	Heidi Haugen
Band Director 9-12	Eric Possehl
Band Director 7-8	Eric Possehl
Band Director 5-6 (ES)	Dawn Tunison
Chorus Director 9-12	Scott Perau
Chorus Director 7-8	Scott Perau
Chorus Director 5-6 (ES)	Rachel Erickson
Class Advisor 9th	Erin Gehring
Class Advisor 10th	Kelly Emerson/Susan Kadlec
Class Advisor 11th	Jenna Evenson-Oman/Sarah Colling
Class Advisor 12th	Dennis Potter
Destination Imagination Director (up to 2 positions)	Kristin Siskow (Delete Richard Thompson) ✓
DRAMA	
*A. Full Length Drama (3-act)	
1. Drama Director	Becky Olson
2. Assistant Director	TBD
*B. Full Length Musical Production	
1. Director	Carolyn Spoerl

2. Director (Set & Costumes)	Becky Olson
3. Director (Vocal Coordinator)	Scott Perau
C. Middle School Drama	
1. Director	Dawn Peer (Replacing Mary Jane Mielke) ✓
2. Assistant Director	Kristin Flater (Replacing Dawn Peer) ✓
Danceline Advisor	Hailley Leverty (65%) and Tara Montgomery (35%)
Dynamics Director	Scott Perau
Dynamics Choreographer	Tricia Perau
Fall Cheerleading Advisor	Emily Dullea
FBLA Advisor 9-12	Gwen Hennessey
Forensics Advisor 9-12	Carolyn Spoerl
Friendship Group Advisor**	Abigail Bohatta
High School Jazz Band Director	Eric Possehl
Light & Sound Coordinator 9-12	TBD
Marching Band 9-12	Eric Possehl
Mock Trial 9-12	Dennis Potter
National Honor Society Advisor	Katie Francis ✓ and Dennis Potter (Delete Jenna Evenson for 2014-15)
Spartan Page Turners**	Carolyn Spoerl
Student Council 9-12	Jennifer Grambort
Student Council 5-8	Dawn Peer/Ryan Herink
Student Council K-4	Toni Polfus
STAND Advisor**	Sarah Colling
Yearbook Advisor 9-12	Susan Kadlec
Yearbook Advisor 5-8**	TBD
Yearbook Advisor K-4 **	TBD
Yearbook Photographer	Michele Bauer

**Volunteer

*Alternate Years

Updated: 12/8/2014



Memo

To: Randy Rosburg
From: John Walsh
Date: December 1, 2014
Re: Winter 2014-15 Athletic Training Services /Beth Antonie

Athletic Training Services Agreement:

AT services will be provided to Somerset High School by:
 Beth Antonie (Independent/ Certified Athletic Training Services)
 1780 Greenwood Valley Road, River Falls, WI 54022 (717) 448-0106

2014-15 Hockey Schedule:

Thursday, December 4	Hockey vs. Eau Claire Regis	7 pm
Tuesday, December 9	Hockey vs. Siren	7 pm
Saturday, December 20	Hockey vs. Sibley	2 pm
Saturday, January 10	Hockey vs. Rice Lake	7 pm
Tuesday, January 13	Hockey vs. Baldwin- Woodville	7 pm
Tuesday, January 27	Hockey vs. New Richmond	7 pm
Friday, January 30	Hockey vs. Cedarburg	7 pm
Tuesday, February 3	Hockey vs. St. Paul	7 pm
Thursday, February 5	Hockey vs. Amery	7 pm

Location: Somerset Hockey Center / Training Room (1 hour prior – to end of game)

Rate for AT Services: \$95.00 per event Total: \$855.00

2014-15 Wrestling Schedule:

Thursday, December 11	Wrestling vs. Ellsworth	7 pm
Thursday, January 8	Wrestling vs. Amery	7 pm
Thursday, January 15	Wrestling vs. Baldwin	7 pm
Thursday, January 29	Wrestling vs. Osceola	7 pm

Location: Somerset HS/ Training Room (6:00 pm – to end of match)

Rate for AT Services: \$95.00 per event Total: \$380.00

Weekly all sports programs check-up visits

Week of Dec 8 thru March 2 (13 weeks one night each) 3:15 – 4:30 pm

Rate for weekly AT Services: \$50.00 per visit Total: \$650.00

Approx. \$1,885.00

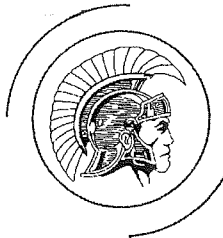
ENC. 8

**Somerset School
District**

Memo

To: Randy Rosburg
From: Chris Moore
Date: September 10, 2014
Re: ALC Early Graduation

Moses Sheffel and Jon Brinkman are eligible for early graduation from our ALC. Please see the enclosed letters and transcripts.



Somerset High School ▪ P.O. Box 100 ▪ Somerset, Wisconsin 54025

Chris Moore, Principal ▪ 715-247-3355 ▪ FAX: 715-247-3864 ▪ cmoore@somerset.k12.wi.us

November 11, 2014

District
Administrator
Randal Rosburg
715-247-3313
FAX: 715-247-5588

Mr. Chris Moore, Principal
Somerset High School
P.O.Box 100
Somerset, WI 54025

Dear Mr. Moore,

This letter confirms that Jon Brinkman has completed the required credits needed for graduation from Somerset High School's Alternative Education Program, as evidenced by the attached Program Completion Form. It is my recommendation on his educational and career goals that he is granted early graduation from high school effective as of today.

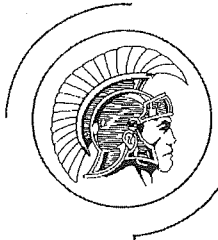
Middle School
Principal
Sara Eichten
715-247-4400
FAX: 715-247-4437

Erin Baillargeon
Alternative Education Program Coordinator
715-247-3355 Ext. 207
ebaillargeon@somerset.k12.wi.us

Elementary School
Principal
Darren Kern
715-247-3311
FAX: 715-247-3327

Director of
Curriculum,
Instruction &
Assessment
Trisha Sheridan
715-247-4400
FAX: 715-247-4437

Pupil Services
Director
Shannon Donnelly
715-247-4400
FAX: 715-247-4437



Somerset High School ▪ P.O. Box 100 ▪ Somerset, Wisconsin 54025

Chris Moore, Principal ▪ 715-247-3355 ▪ FAX: 715-247-3864 ▪ cmoore@somerset.k12.wi.us

November 14, 2014

District
Administrator
Randal Rosburg
715-247-3313
FAX: 715-247-5588

Mr. Chris Moore, Principal
Somerset High School
P.O.Box 100
Somerset, WI 54025

Dear Mr. Moore,

Middle School
Principal
Sara Eichten
715-247-4400
FAX: 715-247-4437

This letter confirms that Moses Sheffel has completed the required credits needed for graduation from Somerset High School's Alternative Education Program, as evidenced by the attached Program Completion Form. It is my recommendation on his educational and career goals that he is granted early graduation from high school effective as of today.

Elementary School
Principal
Darren Kern
715-247-3311
FAX: 715-247-3327

Erin Baillargeon
Alternative Education Program Coordinator
715-247-3355 Ext. 207
ebaillargeon@somerset.k12.wi.us

Director of
Curriculum,
Instruction &
Assessment
Trisha Sheridan
715-247-4400
FAX: 715-247-4437

Pupil Services
Director
Shannon Donnelly
715-247-4400
FAX: 715-247-4437



Memo

To: Randy Rosburg
From: John Walsh
Date: August 15, 2014
Re: Somerset Senior High Trap Shooting Club

Recommendation to recognize Somerset High School students as club status only members to participate in the proposed 2015 New Richmond/ Somerset High School Trap Shooting Club.

(Details are provided in attached summary)

John Walsh
 Director of Programs

New Richmond / (Somerset) Trap Club

Program Goals:

- Teach the safe and responsible handling and use of firearms.
- Provide a supportive team-based environment, using clay target sports as the catalyst, for teaching life lessons and skills that emphasize positive character traits and citizenship values.
- Introduce young shooters to a sport that can be enjoyed for a lifetime, one that offers a level playing field, and one that offers all family members an opportunity to play.

Program Focus:

TEAM! FUN! TEAM! FUN! The club is a TEAM-BASED program, focusing on youth individual development. Participation should be fun and there is no place for a win at all cost attitude.

Program Scope:

The club currently offers participation in the discipline of American Style Trap. We are also a registered American Skeet discipline. In the future we may also consider Sporting Clays (5-stand compatible). Other options are the Olympic disciplines of Bunker Trap, Wobble Trap and International Skeet.

Program Supporters:

Willow River Rod and Gun Club
The Scholastic Shooting Sports Foundation (SSSF)
Scholastic Clay Target Program (SCTP).
New Richmond School District
(Somerset School District?)

Host Facility:

Willow River Rod and Gun Club

Participant Eligibility:

- All athletes must be academically eligible to participate in their schools extra-curricular sports programs.
- High School athletes must not have graduated or have not reached their 19th birthday by October 1st of the current shooting year.
- Hunters Education Safety course required by age 12 or older.
- All participants must sign and agree to the Code of Conduct for both their School District and the SCTP.

Competitive Unit:

A team is defined as one or more individual Athletes registered by and guided by a Head Coach. There is no limit to the number of Athletes and a team may compete in one or all disciplines. The team is broken into competition squads. The squad size for American Trap is five (5). The squad size for American Skeet, Sporting Clays, and the Olympic disciplines of Trap, Double/Wobble Trap and International Skeet is three (3). There is no limit to the number of members on a team roster or to the number of squads a team may field.

Competitive Divisions:

- Intermediate Division – Grades 6-8.
- Advanced Division – Grades 6-8
- Junior Varsity – Grades 9-12
- Varsity – Grades 9-12

Competitive Opportunities:

Local, Conference, Non-Conference, State, and National

Practice Round:

Team Members must attend a minimum of three (3) team practice sessions in order to be eligible to shoot in any conference competitive event and six (6) sessions in any SCTP State or National Championship event representing the team.

Supervision at Events:

For all events (practices, matches, etc.), team members must be under the Supervision of the Team's Head Coach or a designated Assistant Coach/Adult Volunteer. Violation of this rule voids the Liability Insurance Policy coverage, disqualifies the team from entering or participating in any event and may result in the removal of the team from the SCTP program.

Appropriate Shooting Attire:

Participants, whether Athlete, Coach, or Adult Volunteer, represents not only the New Richmond School District, but also the Scholastic Shooting Sports Foundation, the entire Scholastic Clay Target Program and the team's host sponsor, at all levels of competition. Promoting a positive image is in the best interest of everyone involved. Appropriate dress for everyone associated goes a very long way in making a positive impression.

- Tops – Shirts must be clean and have short or long sleeves. Items of clothing that expose any part of the torso are prohibited. These include, but are not limited to, cutoff T-shirts, halter tops, tank tops, etc.
- Bottoms – Pants/Shorts must be clean and have no higher than six (6) inches above the knee. Short shorts and low riding shorts or pants revealing undergarments or buttocks are prohibited.
- Footwear – Shooting in flip-flops or opened-toe shoes/sandals is prohibited. Full cover shoes or boots with socks only.
- Clothing adornments – Shirts, hats, pants – any clothing – and any other associated items carried, worn, etc., with pictures, caricatures, designs, messages, writings, or other embellishments with direct or indirect references to alcohol, tobacco, sex or sexual connotations, drugs, gambling or profanities are strictly prohibited.

Eye and Ear Protection: ***Required!***

All registered team athletes, coaches, parents and anyone on the shooting field MUST wear EYE AND EAR PROTECTION during ALL practice and competitive events.

Four Basic Rules of Firearm Safety:

- Always treat a firearm as if it is loaded.
- Always keep the muzzle pointed in a safe direction.
- Keep your finger off the trigger until your sights are on the target.
- Be sure of your target and what is beyond it.

Special Safety Rules:

- School grounds: Absolutely no guns or ammunition are allowed on School grounds ever. This includes car storage. Per School regulations.
- Toe Pads: The use of toe pads is forbidden. It is a violation to rest the muzzle on the foot.
- Open Actions: All guns outside the actual shooting station on the host site grounds will be handled or stored in such a way to clearly show the action open/clear at all times. Chamber flags are not required but are recommended.
- Muzzle Control: While on a shooting post or station, the muzzle must never cross any part of the shooter's anatomy or any other person's anatomy. Violation of this rule may be grounds for immediate disqualification.

Equipment:

- Shotgun: Any shotgun action type, 12 gauge or smaller, may be used as long as it is in a safe and serviceable condition. We recommend a shell catcher or rubber band on the action of semi-auto actions to ensure courtesy to the athletes next to you.

Conduct:

ALL individuals REGISTERED with the SCTP (Athletes, Head Coaches, and Assistant Coaches/Adult Volunteers) and those ASSOCIATED with the SCTP (Parents and family members) MUST comply with the conduct requirements stated in the Sportsmanship Code of Conduct Contract. Acts of using abusive or profane language, displaying unsportsmanlike conduct (includes but not limited to: arguing with coaches; unsafe handling/use of firearms; disrupting a competitor; cheating, etc.), consuming alcohol or using non-prescribed drugs before or during any School, host Club or SCTP activity are prohibited, will not be tolerated, and are grounds for disqualification, suspension, and expulsion from the program.

IMPORTANT! PLEASE NOTE:

Breaches of the SPIRIT as well as the LETTER of all rules including stipulations in both Code(s) of Conduct WILL be grounds for SUSPENSION or EXPULSION from the program. Infractions of a National Governing Body's rules will be considered the same as an infraction of school or SCTP rules and vice versa. Any sanctions imposed by an NGB, the State and/or local school program WILL be recognized and enforced by the SCTP National Program Staff.

HONOR THE GAME, TREAT OTHERS WITH RESPECT, AND FOLLOW THE RULES!

Team Funding:

The New Richmond Shooting Club is responsible for its own funding, including practice, travel, and all shooting costs. The following fees are prepaid and non-refundable:

- \$20 - Foundation and Insurance fee – all participants
- \$80 - Clay targets, covers 3 rounds per week of season
- Guns, shells, vests, and other accessories are the responsibility of the shooter

Shooting Schedule:

Our approach with this team is with the same attitude and expectation that the Tiger football, basketball or any other coach for that matter would.... We expect all team members to be at practices and at any shooting meets. Plan ahead. If you can't possibly make it then it is expected that you call the coach ahead to let them know.

Our normal team shooting year will begin in late March and run thru the state shoot which is generally held towards the middle of June. Conference shooting will begin in April. That does not mean we cannot shoot at other times of the year as an organized team nor does it mean shooters cannot arrange for individual instruction throughout the year. There are also various club shoots that can be attended year around.

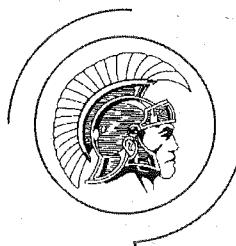
Current Schedule: All practices and conference shoots will be on Monday nights. The gun club will open by 4pm and run thru about 8 pm. At this time shooters will likely be able to come anytime during this period to shoot. Sundays will be a makeup day or extra practice day if needed based on interest. Conference shoots will be "virtually" for the most part but we may also option to send a squad or two to compete on other schools grounds.

Contact Information:

Jessica Marschinke
651-503-7987
jlmarschinke@yahoo.com

Brian Headlee
715-377-8484
Tenspot17@hotmail.com

Willow River Rod and Gun Club
1041 State Highway 64, New Richmond WI 54014
715-246-4884
www.willowriver.org



Somerset School District ■ P.O. Box 100 ■ Somerset, Wisconsin 54025

Randal M. Rosburg, District Administrator ■ 715-247-3313 ■ FAX: 715-247-5588 ■ rrosburg@somerset.k12.wi.us

High School
Principal
Chris Moore
715-247-3355
FAX: 715-247-3864

Middle School
Principal
Sara Eichten
715-247-4400
FAX: 715-247-4437

Elementary School
Principal
Dr. Chris Kamrath
715-247-3311
FAX: 715-247-3327

Director of
Curriculum,
Instruction, &
Assessment
Trisha Sheridan
715-247-3313
FAX: 715-247-5588

Director of
Business Services &
Operations
David Gerberding
715-247-3313
FAX: 715-247-5588

Director of
Pupil Services
Shannon Donnelly
715-247-4400
FAX: 715-247-4437

To: BOE
From: Randy
Date: December 15, 2014
Re: Open Enrollment Exception Request

We have one Open Enrollment Exception Request. It was determined by the BOE not to include the application form for Open Enrollment Exception Requests within future packets for BOE consideration for approval. This memo is the extent of the information the BOE requested to receive regarding this topic.

The request satisfies the 20 day window of time in which the Somerset Board of Education has in order to take action on this matter at a December BOE meeting.

Option 7 on the application request form is the reason for the Exception request under the Open Enrollment Exception language. It is in the best interest of the student to approve the exception request. The original application request form lists all of the necessary information that is requested regarding this matter.

The request is for one student to open enroll in within (10) ten days of the Somerset Board of Education approval of the Open Enrollment Exception request.

The student application is listed as an individual item on the consent portion of the agenda of the December 15, 2014, BOE meeting.

On review of all the related data, the recommendation for the Somerset Board of Education is to approve the Open Enrollment Exception request for the student.

12/03/2014

To whom it may concern:

[REDACTED] has gone through a lot in the last couple of years. [REDACTED] currently was trying to do online schooling and that is not working, [REDACTED] needs the social aspects of school plus the additional help and support from teachers and staff. We live in Hudson school district and because of a bad decision [REDACTED] made in 9th grade we have been struggling for the last couple of years and we feel that [REDACTED] is not given the chance to move forward. [REDACTED] needs a fresh start to focus on school and the opportunity to be successful. [REDACTED] wants to be a kid and go to school.

[REDACTED]

DRAFT

SCHOOL DISTRICT OF SOMERSET

BOARD OF EDUCATION

TEACHING & LEARNING COMMITTEE MEETING*

MONDAY, DECEMBER 1, 2014

6:00 p.m.

MINUTES

Kelly Ott called the meeting to order at 6:00p.m.

Roll Call was taken. Present were committee members Kelly Ott, Brian Moulton for absent Marie Colbeth and Tammie Wishard. Also present were Mike Connor, Tom Walters, Sara Eichten, Chris Kamrath, Chris Moore, Trish Sheridan, Lorri Baillargeon, Kathy Brakke, Susie Kadlec and Superintendent Randy Rosburg.

Formative Assessment Homework: Trish Sheridan, Director of Curriculum, Instruction and Assessment, spoke on the topic of Formative Assessment Homework and also presented a video. Following the Strategic Plan and moving to standard-based curriculum, instruction and assessment, several experts were studied including Robert Marzano, Thomas Guskey and Ken O'Connor. Examples were given of teachers who are using the formative assessment in the grade book to help parents and students know exactly how they are doing with the different assessments prior to taking the summative assessment. Reporting student learner behavior achievement and reporting student academic achievement and the middle school were also discussed and a handout on this was shared. Discussion held on improving communication to parents on homework and other changes.

Club Shooting League for High School Students: A memo and handouts from John Walsh, Director of Programs were presented. The details of the Trap Shooting Club were discussed, including the goals, focus, scope and all other pertinent details were shared along with contact information and dates and fees. Committee recommends the approval to recognize Somerset high school students as club status only members to participate in the proposed 2015 New Richmond/Somerset High School Trap Shooting Club be brought forward to the full board for approval in December.

Topics for Future Agendas:

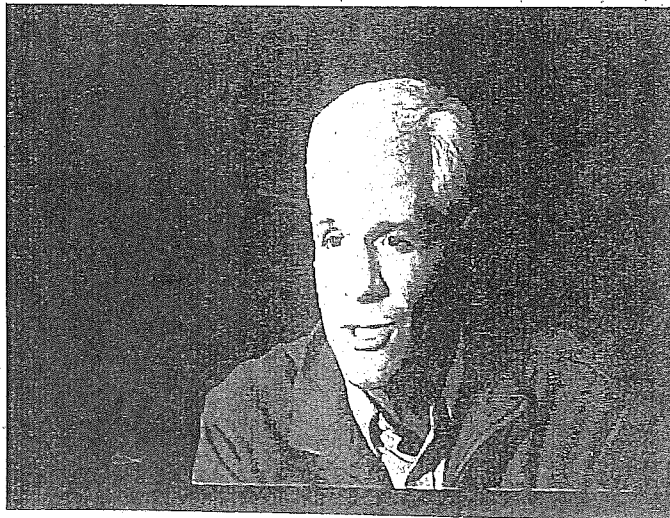
Motion by Wishard, with second by Moulton, to adjourn at 6:45 p.m. Motion carried.

*A quorum of the Board of Education may be in attendance.

Homework

School District of Somerset

Rick Wormeli



Other Voices

Following the Strategic Plan and moving to standard-based curriculum, instruction and assessment, several experts were studied including the ones listed below:

Robert Marzano
Marzano Research Laboratory

Thomas Guskey
Center for the Improvement of Teaching and Learning

Ken O' Connor
The Grade Doctor

Robert Marzano

Purposes for Homework

- To deepen a student's understanding
- To extend learning opportunities beyond the confines of the school day
- Two purposes
 - Practice
 - Preparation

Provide appropriate timely feedback.

Effective feedback:

- Corrects misunderstandings
- Validates process
- Highlights errors in thinking



Source: Classroom Instruction that Works: Research-based Strategies for Increasing Student Achievement, Robert Marzano et.al. pp 60-71

Thomas Guskey

Homework is practice.

- Students should make mistakes as they are learning and not be afraid to learn from their mistakes.

- Homework is practice - where mistakes should happen. Their mistakes should not be graded.

- FEEDBACK on homework is shown to be most effective.

- Grade (if graded at all) on attempt only, not mastery.

Educational Research
LEADERSHIP & RESEARCH



**Do it right! A step-by-step plan
for implementing an effective
standards-based grading system
in your school or district**

Thomas R. Guskey

© 2013

Ken O'Connor

Grades in school have remained notoriously imprecise and lacking in meaning.

Grades should be:

- Accurate

- Should not include:

- Non-academic factors
 - Grades for group work
 - No averages or zeroes

- Consistent

- Meaningful

- A profile of student achievement showing strength and areas that need improvement

- Standards-based

- Be supportive of learning

- Use only scores from summative assessments to determine grades

PowerTeacher2.0
Ken O'Connor
Grading for learning in the 21st century



Educational Leadership
November 2011 | Volume 69 | Number 3
Effective Grading Practices Pages 40-44

Our Work

- Defining our Collective Commitments
 - Homework:** A practice of essential learning by students (1) that informs instruction for interventions and/or extensions (2) that influences formative assessments (3) and does not impact the final grade.
 - Formative Assessment:** Evidence used to monitor student progress and adjust instruction. Results may be used to plan for intervention and/or extension.
- Unpack content standards
 - Create learning targets
- Study standards-based assessment
- Study grading practices
- Separate behaviors and teaching techniques (process) scores from achievement (performance and progress)
- Create rubrics to measure and report students' process (behaviors) to parents
 - Implement- MS 14-15

Tracking Formative Work

<See handouts>

Here is an example of an English teacher who is using the formative assessments in the grade book to help parents and students know exactly how they are doing with the different assessments prior to taking the summative assessment. Please note that the assignments that are not scored have either not been assigned to the students or turned in yet.

Category: Summative (graded) (weight: 100.0)								
Name	Due Date	Assigned Date	Weight	Pts Poss	Score	%	Turned In	Comments
Comma Test List and Noun Appositive	09/19/2014	09/19/2014	1.0	4	2.5	83		
Topic Sentence Test 1	09/19/2014	09/19/2014	1.0	4	3	88		
Slate Shower Paragraph	10/10/2014	10/10/2014	1.0	4	4	100		
Quote Weave Quiz	10/13/2014	10/13/2014	1.0	4	3	88		
Topic Sentence Quiz	10/13/2014	10/13/2014	1.0	4	4	100		
Comma Quiz	10/13/2014	10/13/2014	1.0	4	4	100		
Paragraph 1 Form	10/20/2014	10/20/2014	1.0	4	3	88		
Paragraph 1 Writing	10/20/2014	10/20/2014	1.0	4	3	88		
Paragraph 2 Form	10/21/2014	10/21/2014	1.0	4	4	100		
Paragraph 2 Writing	10/21/2014	10/21/2014	1.0	4	3.5	93		poor analysis
ACT Thesis and TS	10/31/2014	10/31/2014	1.0	4				
Comma Assess	11/03/2014	11/03/2014	1.0	4				
Topic Sentence Assess	11/03/2014	11/03/2014	1.0	4				
Analysis Assess	11/03/2014	11/03/2014	1.0	4				
Annotated Bib Format	11/12/2014	11/12/2014	1.0	4				
Annotated Bib Paragraph	11/12/2014	11/12/2014	1.0	4				
Annotated Bib Sentences	11/12/2014	11/12/2014	1.0	4				
Summative (graded) Totals				40	37.12	92.8%		
Category: Formative (ungraded) (weight: 0.0)								
Name	Due Date	Assigned Date	Weight	Pts Poss	Score	%	Turned In	Comments
Comma Pre Test	09/02/2014	09/02/2014	1.0	4	4	100		
List Comma Practice	09/05/2014	09/05/2014	1.0	4	4	100		
Quote Weave Practice 1	10/06/2014	10/06/2014	1.0	4	4	100		
NFL Para	10/10/2014	10/10/2014	1.0	4				
Comma Quiz NAL/CC	10/10/2014	10/10/2014	1.0	4	3	88		
Thesis+Topic Sentences	10/23/2014	10/23/2014	1.0	4				
Annotated Bibliography1	10/23/2014	10/23/2014	1.0	4				
Social Studies Paragraph	10/31/2014	10/31/2014	1.0	4				
Formative (ungraded) Totals				16	15.52	97%		

Here is an example of a science teacher who is using the formative assessments in the grade book to help parents and students know exactly how they are doing with the different assessments prior to taking the summative assessment.

3rd Term Final Grade Report								
Category: Formative								
Name	Due Date	Assigned Date	Weight	Pts Poss	Score	%	Turned In	Comments
Scientific Notation	09/10/2014	09/05/2014	0.0	10	13.5	135		
Lab Safety Quiz	09/08/2014	09/08/2014	0.0	15	15	100		
Problem Set #3	09/18/2014	09/15/2014	0.0	10	0	0		
Atoms and Their Isotopes	10/09/2014	10/07/2014	0.0	20	18	90		
Problem Set Chapter 4	10/09/2014	10/06/2014	0.0	10	5	50		
5.2 Study Guide	10/14/2014	10/13/2014	0.0	22	11	50		
Fireworks! Participation	10/20/2014	10/20/2014	0.0	5	5	100		
Bohr Atom	10/21/2014	10/21/2014	0.0	5	5	100		
Quantum Model of Atom	10/22/2014	10/22/2014	0.0	5	3	60		Left early
Orbitals & Electron Configuration	10/23/2014	10/23/2014	0.0	5	3	60		
Dot Diagrams	10/27/2014	10/27/2014	0.0	4	2	50		
Study Guide 6.1	11/10/2014	11/06/2014	0.0	10				
Formative Totals:				0	0	NaN%		
Category: Summative								
Name	Due Date	Assigned Date	Weight	Pts Poss	Score	%	Turned In	Comments
Quiz 1	09/04/2014	09/04/2014	1.0	10	8.5	85		
Quiz 2	09/12/2014	09/12/2014	1.0	10	8	80		Redo (7.5)
Quiz 3	09/19/2014	09/19/2014	1.0	10	6.5	65		
Unit 1 Exam	09/26/2014	09/26/2014	1.0	50	32	64		
Chapter 4 test	10/10/2014	10/10/2014	1.0	32	19.5	60.93		Retake (15.75)
Atomic structure	10/22/2014	10/22/2014	1.0	0	1	0		
Atom Quiz	10/24/2014	10/24/2014	1.0	21	14	66.66		
Exam Unit 2	10/29/2014	10/29/2014	1.0	23	18	78.26		
Lab: Observing Chem Property	10/30/2014	10/30/2014	1.0	10	7	70		
Elements Quiz 1	11/06/2014	11/06/2014	1.0	10	8.5	85		
6.1 Quick Check Quiz	11/12/2014	11/12/2014	1.0	10	7.2	72		Needs to make up
Elements Quiz 2	11/13/2014	11/13/2014	1.0	10	6.8	68		
Handbook Presentations	11/17/2014	11/10/2014	1.0	32	18	56.25		
Quick Check Quiz 6.2-3	11/24/2014	11/24/2014	1.0	9	2	22.22		
Quiz - Element names & symbols	11/24/2014	11/24/2014	1.0	20	16.25	81.25		
Unit 3 Exam	11/25/2014	11/25/2014	1.0	40				
Summative Totals:				257	173.25	67.41%		

Here is an example of a math teacher who is using the formative assessments in the grade book to help parents and students know exactly how they are doing with the different assessments prior to taking the summative assessment.

Legend:	Final Grade	In-Progress Grade	Grade Not Available Yet
	Grading Task		Semesters S1
			Semesters S2
Mid-Term Progress Grade			C- 70.06%
Term Final Grade			C- 71.07%

Summative Progress Grade Detail

This Grading Task has no assignments assigned to it.

Summative Final Grade Detail

* Formative Assessments (not calc in final grade) (This group not used in grade calculation.)

Name	Due Date	Assigned Date	Weight	Pts Poss	Score	%	Turned In	Comments
Signature sheet	09/05/2014	09/03/2014	1.0	4	4	95		
WS Function review	09/08/2014	09/04/2014	1.0	4	3	85		
Module 1 Lesson 1	09/09/2014	09/05/2014	1.0	4	1	65	<input checked="" type="checkbox"/>	
Module 1 Lesson 2	09/10/2014	09/08/2014	1.0	4	4	95	<input checked="" type="checkbox"/>	
Module 1 Lesson 3	09/15/2014	09/10/2014	1.0	4	2	75	<input checked="" type="checkbox"/>	
Module 1 Lesson 4	09/18/2014	09/15/2014	1.0	4	2	75	<input checked="" type="checkbox"/>	
Module 1 Lesson 5	09/22/2014	09/17/2014	1.0	4	2	75		
Module 1 Lesson 6	09/23/2014	09/18/2014	1.0	4	1	65		
Module 1 Lesson 7	09/26/2014	09/22/2014	1.0	4	2	75		
WS 9.1 Classifying Poly...	09/30/2014	09/26/2014	1.0	4	2	75		
Module 1 Lesson 8	10/02/2014	09/29/2014	1.0	4	2	75	<input checked="" type="checkbox"/>	
Module 1 Lesson 9	10/07/2014	10/03/2014	1.0	4	3	85		
Module 1 Lesson 10	10/15/2014	10/13/2014	1.0	4	4	95		
Module 1 Lesson 11	10/20/2014	10/15/2014	1.0	4	3	85		
Module 1 Lesson 12	10/23/2014	10/20/2014	1.0	4	2	75		
Module 1 Lesson 13	10/27/2014	10/23/2014	1.0	4	3	85		
Module 1 Lesson 14	10/29/2014	10/24/2014	1.0	4	3	85		
Module 1 Lesson 15	10/31/2014	10/28/2014	1.0	4	4	95		
Module 1 Lesson 16	11/04/2014	10/30/2014	1.0	4	2	75		

Formative Assessments (not calc in final grade) Totals	76	61.39	80.78%
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Category: Summative Assessments (used to calc. grade) (weight: 70.0)

Name	Due Date	Assigned Date	Weight	Pts Poss	Score	%	Turned In	Comments
Mid-Module 1 Test	10/10/2014	10/09/2014	1.0	70	48	68.57		
Mid -Mod 1 test Lesson 10-19	11/13/2014	11/13/2014	1.0	60	43	71.66		

Summative Assessments (used to calc. grade) Totals	130	91	70%
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Category: Summative quiz and notecheck (used to calc grade) (weight: 10.0)

Name	Due Date	Assigned Date	Weight	Pts Poss	Score	%	Turned In	Comments
Module 1 Quiz 10-12	10/22/2014	10/22/2014	1.0	18	14.5	80.55		
Quiz 12 - 14	10/30/2014	10/30/2014	1.0	22	16.5	75		
Quiz L15-16	11/06/2014	11/06/2014	1.0	30	24	80		

Here is an example of a math teacher who is using the formative assessments in the grade book to help parents and students know exactly how they are doing with the different assessments prior to taking the summative assessment.

Summative quiz and notecheck (used to calc grade) Totals	70	55	78.57%		
Term 1 Term 2 Final Grade Totals					

Here is an example of a social studies teacher who is using the formative assessments in the grade book to help parents and students know exactly how they are doing with the different assessments prior to taking the summative assessment. Please note that they are also designating assignments that are either turned in late or missing.

Term: Spring Grade: 8th									
Category: Summative Assessment (used to calculate grade)									
Name	Due Date	Assigned Date	Weight	Pts Poss	Score	%	Turned In	Comments	
Current Events Quiz #1 - ISIS	10/20/2014	10/20/2014	1.0	4	1.5	68	<input checked="" type="checkbox"/>		
Orphan Trains - Summative Assessment	10/20/2014	10/20/2014	1.0	4	2	75	<input checked="" type="checkbox"/>		
Industrial Era Test - Part 1 Multiple Choice	10/27/2014	10/27/2014	2.0	4	0.5	50	<input checked="" type="checkbox"/>		
Industrial Age Test Part 2 (Short Answer)	10/31/2014	10/31/2014	2.0	4	2	75	<input checked="" type="checkbox"/>		
Political Corruption Summative Quiz	11/03/2014	11/03/2014	1.0	4	0.5	50	<input checked="" type="checkbox"/>		
Immigration Project - Research Score	11/05/2014	10/30/2014	1.0	4	0	0	<input type="checkbox"/>	*Missing	
Progressive Reforms Chart	11/12/2014	11/07/2014	1.0	4	0	0	<input type="checkbox"/>	*Missing	
Summative Assessment (used to calculate grade) Totals				36	17.72	49.22%			
* Completion Checks (daily work-not used in grade) (This group not used in grade calculation.)									
Name	Due Date	Assigned Date	Weight	Pts Poss	Score	%	Turned In	Comments	
Syllabus was Signed By a Parent/Guardian	09/04/2014	09/02/2014	1.0	0			<input checked="" type="checkbox"/>		
Causes of the Ind. Rev - textbook assignment	09/15/2014	09/12/2014	1.0	0	0	0	<input type="checkbox"/>	*Missing	
Big Business and Labor wkst	09/17/2014	09/16/2014	1.0	0	0	0	<input type="checkbox"/>	*Missing	
New Immigrants Reading Guide	10/01/2014	09/30/2014	1.0	1	0	0	<input type="checkbox"/>	*Missing	
Political Corruption Reading Guide	11/03/2014	11/03/2014	1.0	1	0	0	<input type="checkbox"/>	*Missing	
Completion Checks (daily work-not used in grade) Totals				2	0	0%			
* Formative Assessments (not used in grade) (This group not used in grade calculation.)									
Name	Due Date	Assigned Date	Weight	Pts Poss	Score	%	Turned In	Comments	
Causes, Business & Labor Formative Quiz	09/26/2014	09/26/2014	1.0	4	0.5	50	<input checked="" type="checkbox"/>		
Problems Caused by Industrialism - PART 1	10/27/2014	10/27/2014	1.0	4	2	75	<input checked="" type="checkbox"/>	Late	
Problems Caused by Industrialism - PART 2	10/27/2014	10/27/2014	1.0	4	1.5	68	<input checked="" type="checkbox"/>		
Boss Tweed Notes	11/03/2014	11/03/2014	1.0	4	1	63	<input checked="" type="checkbox"/>		
Formative Assessments (not used in grade) Totals				16	10.24	64%			
Term: Spring Grade: 8th									
Summative Assessment (used to calculate grade) Totals				36	17.72	49.22%			

Reporting Student Learner Behavior Achievement Somerset Middle School

Another area we focus on with students are behaviors that help them to achieve academically. We call these Learner Behaviors. This year, at the end of each trimester, we will be reporting on four learner behaviors. The descriptions of those behaviors follow. We will use a 3 point scale for each behavior.

- 3 Consistently Exhibits ****This is the goal for all students****
- 2 Inconsistently Exhibits
- 1 Requires Constant Help and Guidance

1) Behavior

The student:

- Brings materials/homework to class
- Arrives to class on time
- Respects self, peers, staff, property
- Upholds the Six Pillars of Character

2) Work Completion

The student:

- Completes work by due date and submits as directed
- Seeks assistance from teacher when needed

3) Participation

The student:

- Answers questions & contributes comments/ideas when called upon
- Stays on topic/focused
- Displays active listening skills

4) Working in Groups (This area may not apply to all classes)

The student:

- Actively contributes to group discussion/work
- Completes assigned tasks on time
- Treats others respectfully

If you have questions about this information, feel free to contact Sara Eichten, Middle School Principal at seichten@somerset.k12.wi.us or 715-247-4400, ext. 310.

Reporting Student Academic Achievement

Somerset Middle School

As we work to better reflect what our students know and are able to do, reporting student learning in Infinite Campus will look different this year. When you check your child's progress online, you will see numbers reported instead of letter grades. Please read below to see what each of the numbers mean.

4 Exceeding Target

Students know (can do) content well enough to make connections that were not explicitly taught.

3 Meeting Target **This is the goal for all students**

Students know (can do) everything that was taught without making major mistakes.

2 Working Toward Target

Students know (can do) simpler content that was explicitly taught, but need additional time to learn more complex content.

1 Significantly Below Target

With help, students know (can do) simpler content that was explicitly taught, but need additional time to be independent with the content.

If you have questions about this information, feel free to contact Sara Eichten, Middle School Principal at seichten@somerset.k12.wi.us or 715-247-4400, ext. 310.

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Student Enrollment by Grade 2013-14

Grade	# Sections (2013-14)	Average Class Size (2013-14)	8/13/13 Enrollment	9/9/2013 Enrollment	10/17/13 Enrollment	11/6/13 Enrollment	12/5/2013 Enrollment	1/8/2014 Enrollment	2/5/2014 Enrollment	3/5/2014 Enrollment	4/9/2014 Enrollment	5/7/2014 Enrollment	6/11/2014 Enrollment	7/14/2014 Enrollment
E/C	1(AM)	6	8	9	15	15	17	17	18	19	22	22	21	3
JK	4(AM/PM)	21	72	80	83	83	83	83	83	83	84	84	84	88
K	6	20	116	121	122	122	124	123	123	122	124	124	124	86
1	5	19	99	98	96	94	92	93	93	92	94	94	92	125
2	5	23	113	116	113	113	113	112	112	112	112	112	111	92
3	5	23	114	115	115	116	116	116	115	115	115	115	113	112
4	5	23	117	117	117	117	115	115	115	115	115	115	115	110
5	5	24	124	123	122	121	120	120	120	120	119	119	120	116
6	4	24	103	97	96	97	97	96	94	93	93	93	93	121
7	4	24	100	97	98	98	98	98	99	99	101	102	101	93
8	6	23	136	135	135	137	135	135	135	135	134	133	133	101
9	6	23	132	137	137	137	137	135	135	135	134	133	133	140
10	5	23	114	115	115	116	117	117	118	118	116	117	116	133
11	4	29	121	119	117	117	117	117	116	116	116	116	116	114
12	5	23	119	119	117	118	116	116	116	116	116	116	116	117
Transition			1	4	5	5	5	5	4	4	4	5	4	0
Total Enrollment			1589	1602	1603	1606	1602	1598	1596	1594	1599	1600	1592	1551

Current Enrollment By School Building
 Learning Center Enrollment 91
 Elementary Enrollment: (Cap = 625) 525
 Middle Enrollment: (Cap = 480) 431
 High Enrollment: (Cap = 400) 504
 Total Enrollment 1551

Student Enrollment by Grade 2014-15

Grade	# Sections (2014-15)	Average Class Size (2014-15)	8/8/14 Enrollment	9/5/14 Enrollment	10/7/14 Enrollment	11/5/14 Enrollment	12/3/15 Enrollment	1/8/2014 Enrollment	2/5/2014 Enrollment	3/5/2014 Enrollment	4/9/2014 Enrollment	5/7/2014 Enrollment	6/11/2014 Enrollment	7/14/2014 Enrollment
E/C	0	0	7	9	8	9	12							
JK	3(AM) 2(PM)	21(AM) 22(PM)	98	107	108	107	106							118
K	5	19	87	96	94	97	97							540
1	6	20	127	120	121	121	121							436
2	5	18	90	93	92	93	93							502
3	5	22	112	111	112	112	112							1596
4	5	23	114	116	117	117	117							
5	5	24	117	118	117	117	116							
6	5	24	123	120	120	120	120							
7	4	25	98	99	99	99	96							
8	5	20	101	100	100	103	104							
9	5	28	141	138	137	137	136							
10	5	27	133	131	131	133	133							
11	4	28	112	112	112	111	111							
12	4	28	117	117	118	118	119							
Transition	1	3	4	5	5	3	3							
Total Enrollment			1581	1592	1591	1597	1596	0	0	0	0	0	0	0

Current Enrollment By School Building
 Learning Center Enrollment 118
 Elementary Enrollment: (Cap = 625) 540
 Middle Enrollment: (Cap = 480) 436
 High Enrollment: (Cap = 400) 502
 Total Enrollment 1596



<p>Our Mission</p> <p>The Mission of the Mahtomedi School District #832, as a multi-community public school system, is to provide individually challenging, lifelong learning experiences for all people, leading to productive and self-fulfilling roles in a global society, accomplished through partnerships and students, families, staff and communities all committed to excellence.</p>	<p>Our Vision</p> <p>We will prepare students to be successful as 21st Century citizens. Our 21st Century citizens need...</p> <ul style="list-style-type: none"> • Mastery of basic skills in reading, writing and math. • Mastery of skills in using work-related technology for a broad base of applications such as research, communication and problem solving. • Ability to speak a foreign language and understand other cultures. • Ability to demonstrate good citizenship and lifelong learning. • Ability to apply skills for problem solving and creative/adaptive thinking to cope with fast paced and ambiguous changes. • Participation in activities and interest that promote a balanced and healthy life style. • Ability to work as a member of a team and lead others in a diverse and mobile society. • Ability to communicate effectively in a world of diverse people and communities. • Ability to manage oneself in terms of accountability and self-discipline.
<p>Our Strategic Arenas and Directions:</p> <p>As the Mahtomedi School District strives to continually improve the educational experience for our students, we measure key performance indicators in the following arenas:</p> <p>A: Student Learning B: Professional Practices C: System Performance</p> <p>D: Satisfaction/Public Image/Identity of District E: Community Engagement F: Student Development</p>	<p>Our Values</p> <p>We believe public education is the cornerstone of democracy and a critical force in the shaping of our global future. Our Values are:</p> <ul style="list-style-type: none"> • Responsibility - Education is a shared responsibility. Students, schools, parents and community are all partners in lifelong learning. • Respect - Everyone has the right to a safe and healthy learning environment. We respect and respond to individuals' different needs, experiences and talents. We believe that self-esteem is a prerequisite to self-fulfillment. • Leadership - Education must anticipate and respond to change. We strive to challenge the status quo and explore creative alternatives. Teamwork, cooperation and partnership are cornerstones to successful leadership.

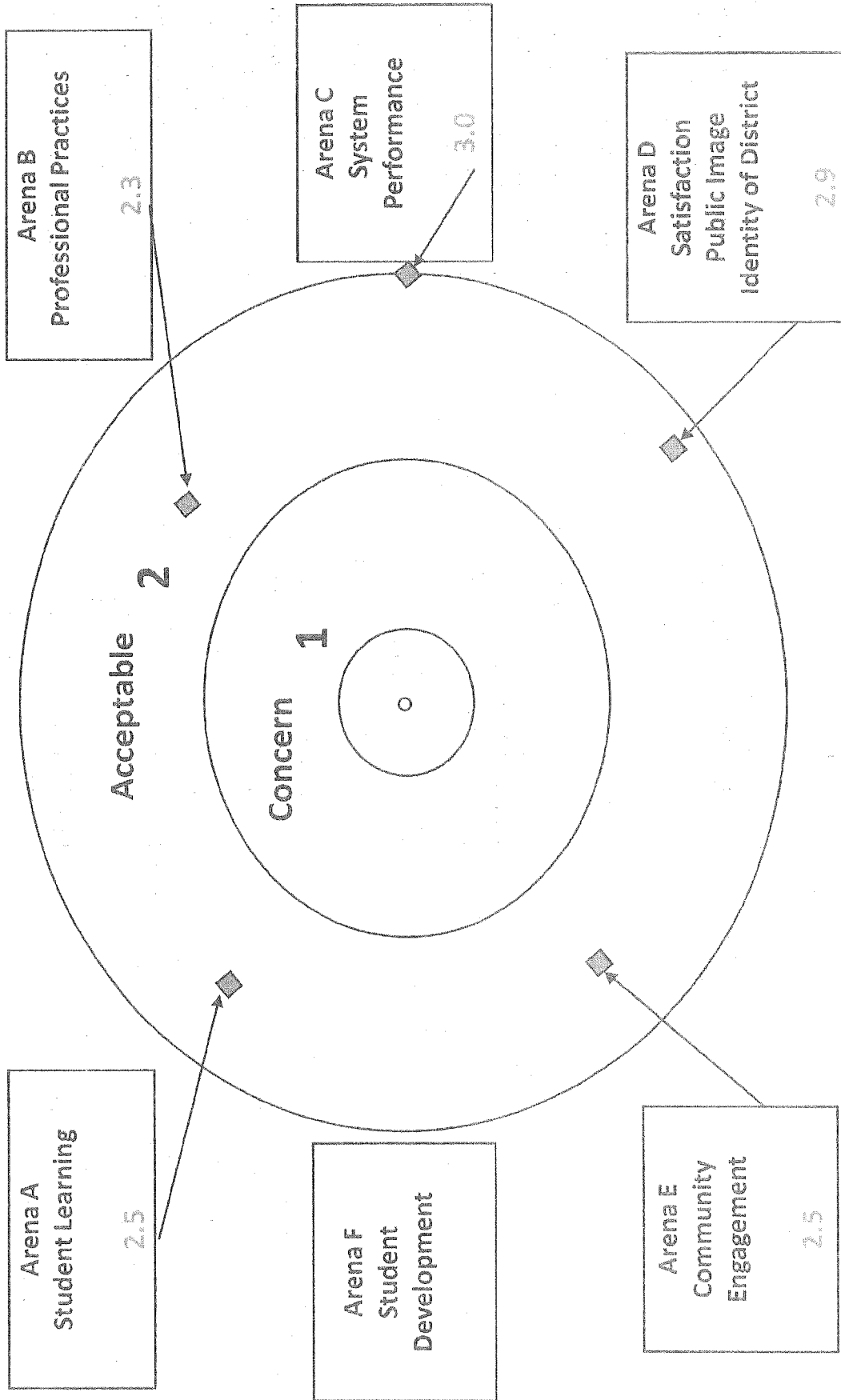
Strategic Roadmap – 2008 Measures of Success

<p>Arena A – Student Learning</p> <ul style="list-style-type: none"> • Map scores • Reading, Math & Writing • Curriculum based measures • MCA-II scores • Reading, Math & Writing • ACT student participation • ACT composite scores • AP test scores <p>Arena B – Professional Practices</p> <ul style="list-style-type: none"> • Professional Development aligned with District goals • Evaluation of Professional Development • Teacher practice related to District goals observed by Peer Coaches • MCP data on PLC team goals • Student survey results reported to instructor <p>Arena C – System Performance</p> <ul style="list-style-type: none"> • Financial stability • District goal setting – achieved and reported to public annually • High evaluation standards for all Mahtomedi staff • E-12 Program reviews 	<p>Arena D – Satisfaction/Public Image/Identity of District</p> <ul style="list-style-type: none"> • Parent satisfaction – NSSE survey results • Satisfaction with communication strategies • Student satisfaction with experience <p>Arena E – Community Engagement</p> <ul style="list-style-type: none"> • Community satisfaction • Parent/Participant satisfaction <p>Arena F – Student Development</p> <ul style="list-style-type: none"> • Health and well being of students • Student Safety
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Scale Score

Meets Vision

3



ANTON, EC / SD 68E
2007-2008

Mahtomedi Public Schools
Independent School District #832
BALANCED SCORECARD
2007-2008

INSIGHT STATEMENTS FOR ARENA A: STUDENT LEARNING

1. **MCA-II's:** Mahtomedi is currently leading or within 1.8% of all like-size school districts in math and within 4.3% in reading proficiency. Mahtomedi leads all neighboring districts in math and with one exception in reading. When a comparison is made between Mahtomedi and larger, high performing districts in the state, Mahtomedi ranks above Mounds View in reading and math proficiency and just below the western suburban districts.
2. We now have a research link between our formative assessments and the summative MCA-II test results. We believe that MCA-II scores, although at vision, will improve when:
 - a. Testing is taken seriously by students (this begins in 2008 with the MCA/GRAD test in reading for 10th grade)
 - b. MAP scores are used to align instruction with outcomes (Beginning in fall 2007)
 - c. MDE test improvements (as the alignment of the standards are made with the test items)
3. The technology and tools to use live data is less than four years old. We now have the necessary knowledge to integrate test results effectively into our practices.
4. The communication challenge for our district is to educate our staff and families about the use of data to inform instruction.
5. The implementation of the K-12 Spanish program has had unanticipated outcomes. At the secondary level, most students are eager for more challenging Spanish courses than are currently offered. As a result, the Spanish department in their curriculum review process is now preparing to move high school Spanish I and II to the middle school level in 2008-2009. At the high school level College in the Schools is being added in 2009. At the elementary level, we provide all students Spanish twice a week regardless of their proficiency in reading and math. In the middle school, Spanish is not an option for students in the lowest quartile (NWEA/MCA-II) when grouped and provided remediation in reading. These students have an option again to begin a world language in eighth or ninth grade. This issue has emerged from the three years of NWEA testing. The district strategic response is to implement RTI/PPBIS and literacy/math blocks in K-5 in order to focus the instructional day on these core subject areas using the ongoing robust test data to place students in instructional groups. All students will continue to receive Spanish instruction for the next year. We will then have two years of data from K-2 to determine if additional changes are needed at K-5 level.

ARENA A: STUDENT LEARNING

PERFORMANCE INDICATORS	DATA SOURCE	WEIGHT (100%)	CONCERN (1.0)	ACCEPTABLE (2.0-2.9)	MEETS CURRENT VISION (3.0)	SCORE
Increase student achievement	MAP Scores - Student growth will be measured by fall-to-fall RIT scores	20	Less than 60% of students make expected growth in RIT targets. (Lang. 58.2%) 07/08 - 57.6%	60-65% of students meet/exceed expected growth in RIT targets (Reading 62.3%) 07/08 - 60.6%	Greater than 65% of students meet/exceed expected growth in RIT targets (Math 65.1%) 07/08 - 61.5%	2.2
	MAP Scores - Proficiency will be measured by fall-to-fall RIT scores	10	Less than 65% of students are projected to be proficient on the MCA-II's	65-80% of students are projected to be proficient on the MCA-II's (Math 78.3%) 07/08 - 79.4%	Greater than 80% of students are projected to be proficient on the MCA-II's (Reading 83.3%) 07/08 - 82.7%	2.9
	CBM (Curriculum Based Measures) K-5 <i>This data source will be available in 2007 only.</i>	0	Less than 70% of students reach grade level targets	70% - 80% of students reach grade level targets	More than 80% of students reach grade level targets	0
	MCA II Math Scores	10	Less than 70% of students meet/exceed proficiency level	70-79% of students meet/exceed proficiency level (Math 74%) 07/08 - 75.96%	80% or more of students meet/exceed proficiency level	2.5
	MCA-II Reading Scores	10	Less than 80% of students meet/exceed proficiency level (Reading 79.38%)	80-84% of students meet/exceed proficiency level 07/08 - 82.43%	85% or more of students meet/exceed proficiency level	1.9
	MCA-II Writing Scores	10	Less than 80% of students meet/exceed proficiency level	80-89% of students meet/exceed proficiency level	90% or more of students meet/exceed proficiency level (Writing 99%) 07/08 - 97.4	3.0

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ARENA A: STUDENT LEARNING

PERFORMANCE INDICATORS	DATA SOURCE	WEIGHT (100%)	CONCERN (1.0)	ACCEPTABLE (2.0-2.9)	MEETS CURRENT VISION (3.0)	SCORE
Increase student achievement continued	ACT - Score average % taking test	20	The average school composite score is 19-21	The average school composite score is 22-23	The average school composite score of 24-25 07/08 - 24.7%	3.0
	Advanced Placement Tests	15	Less than 70% of those students completing course, take the test	70-89% of those students completing course, take the test 06/07 72% 07/08 70%	90% of those students completing course, take the test	2.0
		5	Less than 40% in the 3-5 range	40-59% in the 3-5 range	60% or more in the 3-5 range (72%) 07/08 - 70%	3.0
06-07 weighted score					2.5	

**Mahtomedi Public Schools
Independent School District #832
BALANCED SCORECARD
2007-2008**

INSIGHT STATEMENTS FOR ARENA B: PROFESSIONAL PRACTICES

1. The District made a commitment to continuous improvement and data driven decision making to increase student learning.
2. District commitment to staff development is substantial and successful and has raised staff development from a level of concern to a level of performance that meets vision.
3. Mahtomedi is emerging from two years of technology training implementation. The result of this work is highly integrated into teaching practices. This represents the first major instructional shift of this magnitude in the past six years.
4. While strategies in Professional Practices are currently in the acceptable range, this is our lowest scoring arena. To reach our current vision, as a district we must continue to support professional development initiatives to bring about substantive change in teacher practice.
5. There is alignment for the first time between district and building goals and professional development. The next area of alignment will focus on professional development and teacher practice.
6. Professional practice and staff development activities vary by site depending on school and district goals. Time and resources are needed to address the professional growth needed at each school.

**District Goal: To Improve Student Achievement and Growth
December, 2014-15**

Use data from common assessments to measure student learning for achievement and growth on state and national standards

- PLC leaders met last week in preparation for the release day on Friday, December 5th. The instructional focus was essential questions. This is a follow-up topic to the UbD assessment summer training. Essential questions activate prior learning, engage students in the learning process and help students make sense of seemingly isolated concepts and skills. (Strategy 2, Action Plan A, Steps 7 & 8)
- All staff will be reviewing the progress of their individual SLO (SMART Goals). Assessment data as evidence of progress is component of this mid-year check in. (Strategy 2, Action Plan B, Step 3)
- Department and grade level teams continue to audit their courses and secure the information in Build Your Own Curriculum. We will be providing a link to our community through our website. The public will be able to view the scope and sequence of each course but not the attachments or common assessments which are stored in the online tool. (Strategy 2, Action Plan A, Steps 5, 6, & 8)
- Work continues to move to a standards-based reporting system. The middle school modified their report card to reflect our work to separate achievement and behaviors. Parents see one trimester grade for the academic portion of a course and four learner behaviors for each course so that those behaviors do not impact the academic grade. Work will begin this spring to build a standards-based report card that clearly reports learning targets for students. (Strategy 2, Action Plan C, Step 2)
- The purpose of homework information which was presented to the Teaching and Learning Committee will be shared with staff as a review of our work/goal to increase student achievement and the work of the Strategic Plan.

Evaluate and refine Response to Intervention (RTI) models for K-12

- A mid-year review will be scheduled in January. Building administration periodically address topics, processes, and concerns.
- A team of staff from the high school continue to research possible RTI intervention programs and processes to best meet the needs of all students.
- The high school is using our student data to place students who are struggling in English, Mathematics, Science, and Social Studies into homerooms with those content area teacher to receive additional assistance in the course. As the students improve their understanding, they will transition back into their regular homeroom classes. (Strategy 2, Action Plan D, Action Step 7)

Create Life and Career Skills Opportunities to be implemented in 2015-2016

- The gifted and talented teacher and the guidance counselors are looking for guest speakers to talk with our students during the lunch hour to help them understand more about different careers, job possibilities, and educational requirements. (Strategy 1, Action Plan A, Action Step 4)

Clarify and share progress and planning regarding the implementation of the 2011-2016 Strategic Plan

- The November Directors' and Principals' Report with Strategic Plan strategies and action steps identified was shared with staff following the November BOE meeting to increase communication and awareness of the work connected to the plan.

Educator Effectiveness

- This month staff went over the performance rubrics and the differences between the four levels of effectiveness in My Learning Plan. Additionally, staff added more artifacts to their documentation logs and began to prepare their Student Learning Objectives (SLO's) for their mid-year check in. All staff will be meeting with their respective evaluator to look at progress and determine if any part of the SLO needs to be modified. (State Mandate, District Goal, Strategy 3, Action Plan D, Step 6)

Other News from our Schools

District-Wide News

- Brandon Berrey, Carolyn Spoerl, Sara Turner, Kristin Siskow, Chris Moore, Alex Bell, Stacey Helders-Pevan, Kelly Holm, Chris Kamrath, Brenda Boucher, Kristin Flater and Tracy Yndestad attended the Technology in Education Conference (TIES) on December 8 and 9 in Minneapolis. They attended a variety of sessions to help them learn new ways and ways to improve upon instructional best practices for incorporating technology in the classrooms. They will be presenting their learning to their respective buildings at upcoming staff meetings.

Elementary School

- Bobby Hurt was our staff member of the month for November. He was nominated for helping out wherever needed on a regular basis.
- Our school will host a school store from Monday, December 15th through Monday, December 22nd. The student council and parent volunteers will be operating the store.
- PLC leaders began meeting with Dr. Kamrath in November. This monthly meeting serves as a building leadership team.
- At most staff meetings at the elementary school, there is a feature teacher segment. During this five minute presentation, a teacher shares ideas or resources with the staff. In November we had two feature teacher presentations. Alex Bell presented on Flocabulary and Julie Fretz and Bobby Hurt presented on online behavior interventions resources for staff.
- The monthly elementary school newsletter is now being made available on our school website in addition to being sent home with students on the last Friday of each month.

Middle School

- Will Scheder, an 8th grade student, won a national writing competition sponsored by Scholastic's *Scope Magazine*. Will wrote an essay explaining the changes that happened in Lauren, a cancer survivor's, life. He used evidence from the article and won a copy of *After Ever After* by Jordan Sonnenblick as his prize. Thank you to Kristin Flater for showing our students writing purposes beyond the classroom!
- Staff member of the month for December is Brandon Kadlec. He was nominated for not only being a wonderful teacher who cares about his students, he is a fantastic team member! Brandon is thoughtful, kind, funny and easy to work with.
- We are in the midst of our annual "Penny Wars" at the MS. Monies raised from this competition will be used to adopt families through the Salvation Army's program.

High School

- Emma Kielsa won 3rd place for her short story she submitted for the High School Writers' Workshop held at UW Stevens Point on December 4. Way to go Emma!
- Staff member of the month for December is Kristin Siskow (Social Studies teacher). Shannon Donnelly nominated her saying, "I am not in general education classrooms too often but wanted to share...I went into Kristin Siskow's classroom today for an informal classroom visit---she started her lesson with a rocking Essential Question, followed it up with 2 "I Can" statements, and had students complete a learning goal sheet to be accountable for/own their learning. I was impressed."

Pupil Services

- We held our fall Child Find screening activity on Thursday, November 20 from 4-7 pm and Friday,

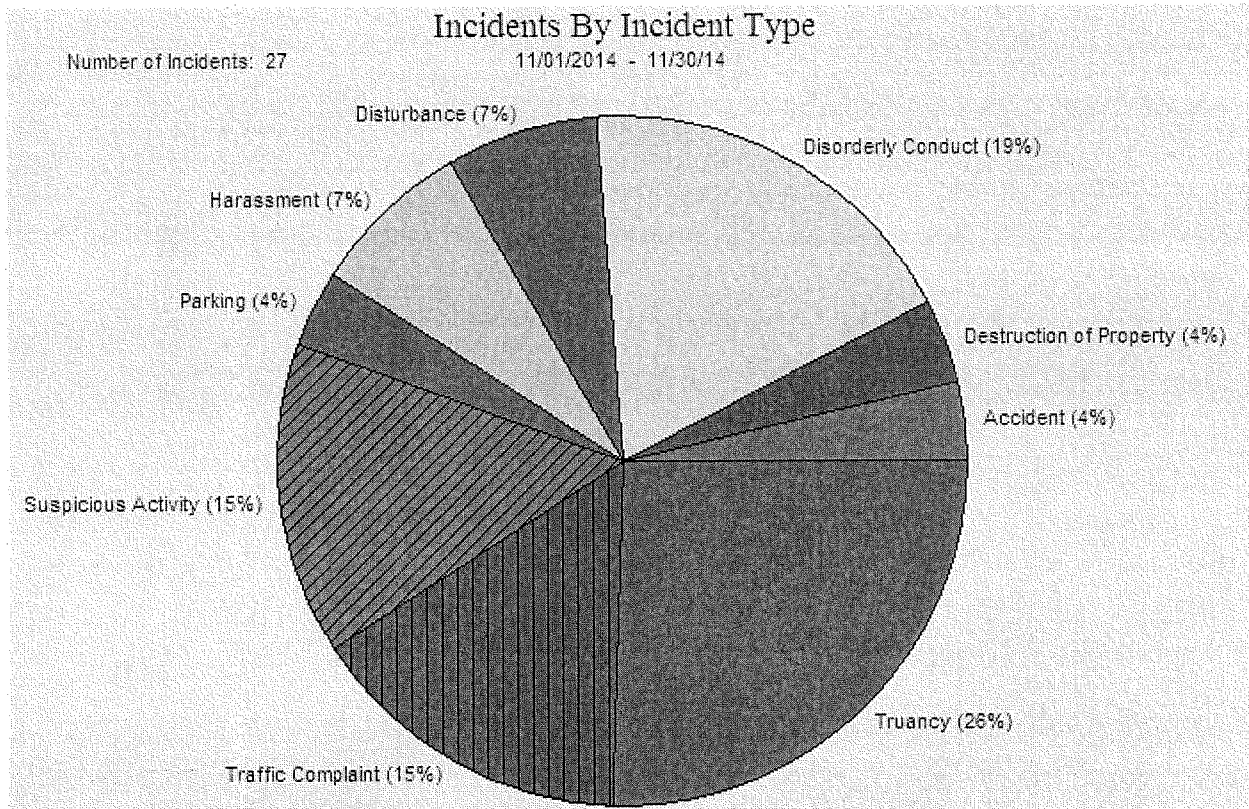
November 21 from 9-noon. We screened a total of 29 students. Child Find is required by law and is intended to identify children who might have a disability so we can get them early intervening services. A big thank you to Lynn Harstad, Karissa Danes, Ashley Klobucher, Molly Ohman, Lisa Haverly, Kristin Roll, and Michelle Paulsich for their hard work and collaboration during our Child Find events. We will be holding another Child Find screening in the spring of this school year.

Special Education Numbers by building 14-15	Jun-14	Jul-14	Aug-14	Sep-14	Oct-14	Nov-14	Dec-14
Total District Enrollment	1595	1548	1581	1592	1591	1597	1596
Total Sped Students - Learning Ctr	28	18	17	48	20	22	23
Total Sped Students - Elementary	84	75	74	72	75	71	71
Total Sped Students - Middle	57	61	62	65	65	64	64
Total Sped Students - High	75	75	73	69	68	68	70
Total Special Education Enrollment	244	229	226	224	228	226	228
Special Education Numbers by Disability 14-15	Jun-14	Jul-14	Aug-14	Sep-14	Oct-14	Nov-14	Dec-14
Autism - A	29	27	27	27	27	27	27
Cognitively Disabled-CD	7	5	5	4	4	4	4
Deaf Hard Hearing-DHH	1	1	1	1	1	1	1
Emotional/Behavioral Disability-EBD	40	38	36	33	31	31	32
Other Health Impaired-OHI	49	45	43	44	45	45	44
Orthopedically Impaired-OI	3	3	3	3	3	3	3
Speech and Language Disability-SL	33	34	34	34	35	31	33
Severe Developmental Delay-SDD	13	13	13	12	14	15	15
Specific Learning Disability-SLD	66	61	61	64	66	67	67
Traumatic Brain Injury-TBI	1	1	1	1	1	1	1
Visually Impaired-VI	2	1	1	1	1	1	1
Total Special Education Enrollment	244	229	225	224	228	226	228
# of Students Placed Outside of Dist	5	1	1	3	4	4	4
# of Students served at St Annes	3	3	3	4	4	4	4
Home-schooled or alt location	1	1	1	0	1	1	1
Graduates	16	2	2	2	2	2	2
Returning Graduates							

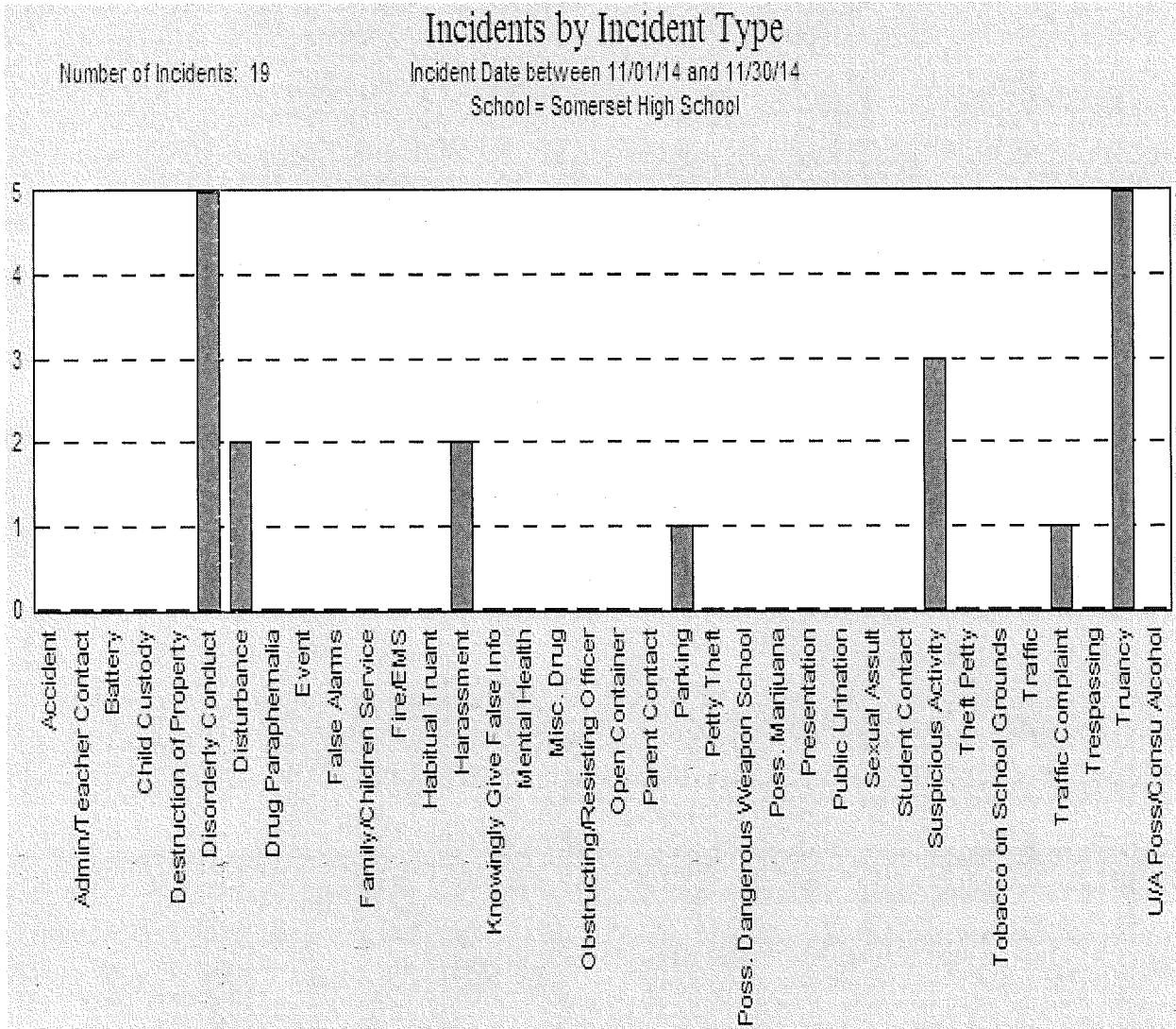
English Language Learner Numbers 14-15	Jun-14	Jul-14	Aug-14	Sep-14	Oct-14	Nov-14	Dec-14
Total District Enrollment	1595	1548	1581	1592	1591	1597	1596
Total ELL - Learning Center	0	0	1	1	1	1	1
Total ELL- Elementary	6	6	8	7	7	7	7
Total ELL- Middle	10	10	12	12	12	9	9
Total ELL - High	10	6	6	9	9	9	9
Total ELL Enrollment	26	22	27	29	28	26	26
Primary Language (when provided)							
Spanish	15	15	20	20	20	17	17
Chinese	0	0	0	0	0	0	0
Tagalog (Phillipino)	0	0	0	0	0	0	0
English/Hmong	2	2	2	2	2	1	1
English/Russian	0	0	0	0	0	0	0
English/Spanish	4	4	4	4	4	4	4
English/Chinese	0	0	0	0	0	0	0
Eng/Lebese	1	1	1	0	0	0	0
Ukranian	1	1	1	1	1	1	1
Special Education/ELL Students	4	3	4	4	4	4	4
Graduates	4						
Monitor							4
Receiving Services	7	8	8	8	11	11	11
		5 more?	5 more?	5 more?			

November 2014 Incident Totals

District Totals



High School Totals



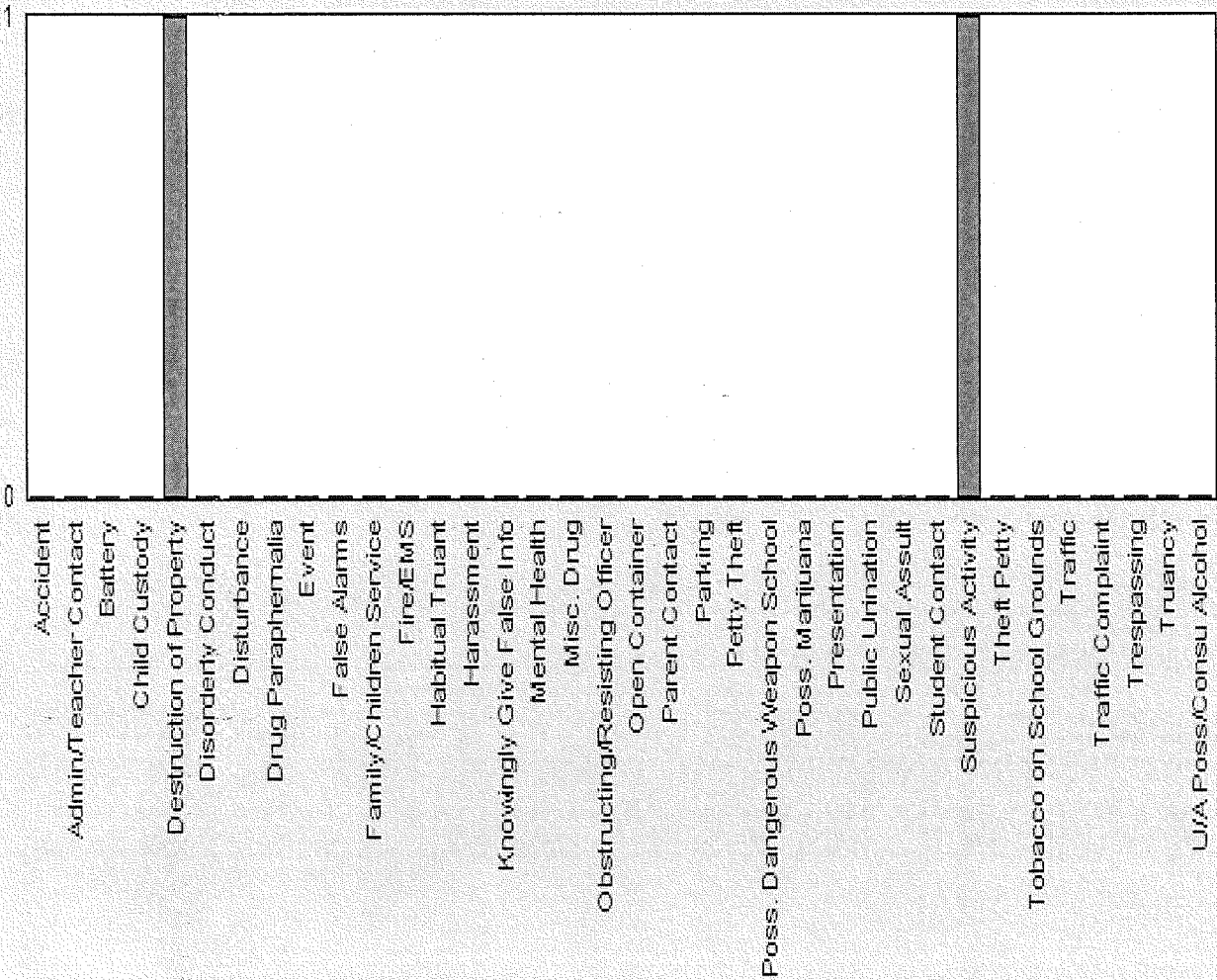
Middle School Totals

Incidents by Incident Type

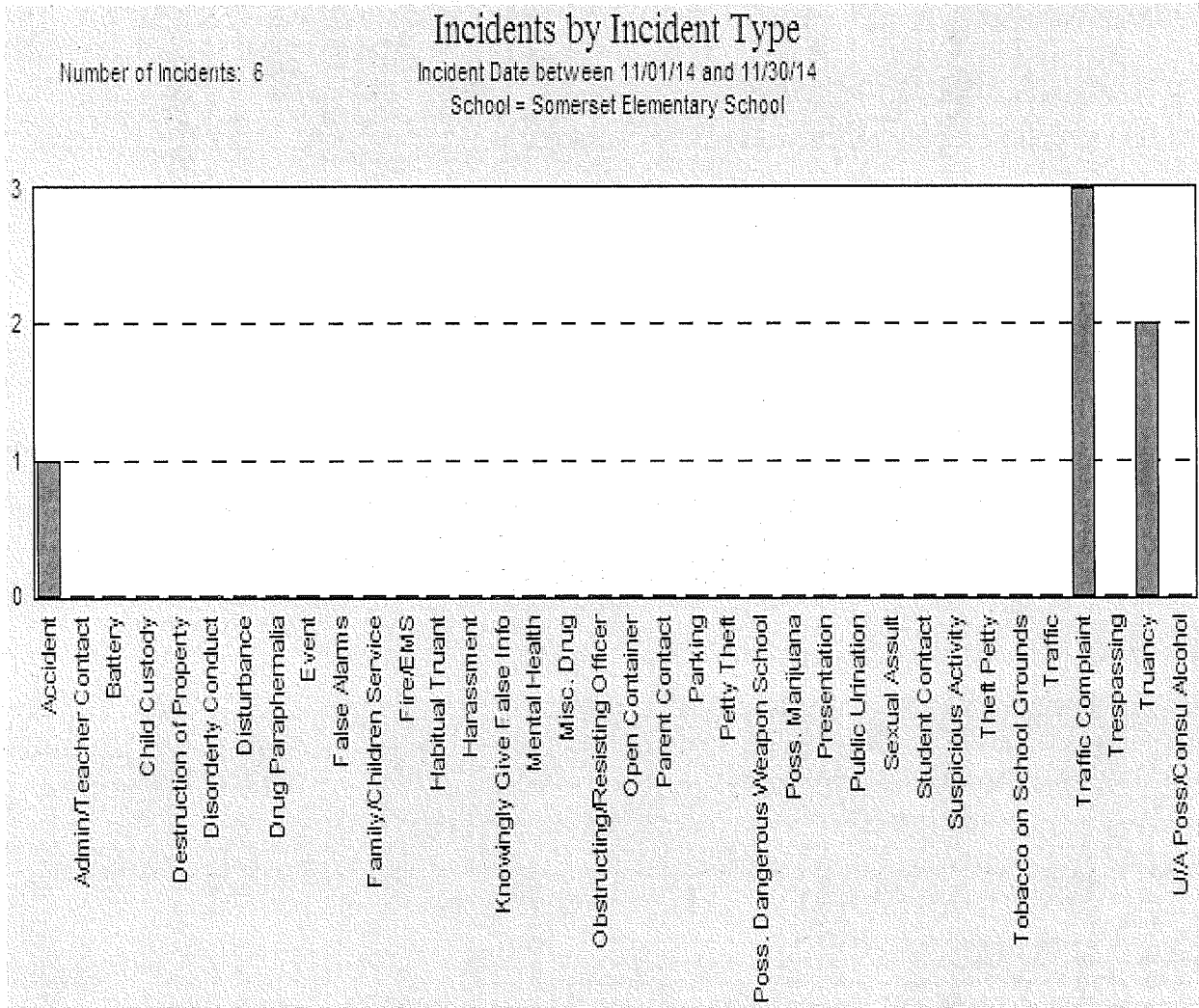
Number of Incidents: 2

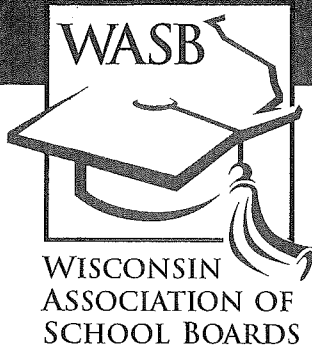
Incident Date between 11/01/14 and 11/30/14

School = Somerset Middle School



Elementary School Totals





122 W. WASHINGTON AVENUE, MADISON, WI 53703
PHONE: 608-257-2622 • TOLL-FREE: 877-705-4422
FAX: 608-257-8386 • WEBSITE: WWW.WASB.ORG

JOHN H. ASHLEY, EXECUTIVE DIRECTOR

Received *ENC. 14*

DEC 10 2014

TO: Official Delegates and District Administrators of WASB Member Boards.....
FROM: Mike Blecha, President
John Ashley, Executive Director
DATE: November 26, 2014
RE: **OFFICIAL NOTICE: 2015 WASB DELEGATE ASSEMBLY**

This is your notice of the Delegate Assembly, the annual meeting of the members of the Wisconsin Association of School Boards, Inc. (WASB). The Delegate Assembly will be held beginning at 1:30 p.m. on Wednesday, Jan. 21, 2015, in Ballroom AB on the first level at the Wisconsin Center, Milwaukee, Wisconsin.

The active members of the WASB are entitled to one vote at the Delegate Assembly. [Public school boards and boards of control of cooperative educational service agencies who have paid membership dues for the current fiscal year have the rights of active members, as does each member of the WASB Board of Directors.] The vote of each member public school board and CESA board of control shall be cast by a delegate or alternate who is qualified to serve under the WASB Bylaws. All delegates and alternates shall be certified in writing by the president, secretary or administrator of the active member board.

The Policy and Resolutions Committee received and discussed numerous resolution suggestions from member boards. Some of the suggestions have been recommended for Delegate Assembly consideration, while others are presently covered by WASB resolutions (see the WASB's continuing policy guide, *Resolutions Adopted by Delegate Assemblies*) or were turned down by the committee.

Each active member board should determine its position on each of the recommended resolutions so as to give direction to the board's official delegate. It is also suggested that official delegates be given discretionary latitude by their respective boards to vote on amendments or other resolutions. The WASB Policy and Resolutions Committee will hold a discussion session on Tuesday, Jan. 20, 2015, in the Crystal Ballroom at the Hilton Milwaukee City Center Hotel in Milwaukee beginning at 7 p.m. to afford active members an opportunity to seek any needed clarification of issues addressed in the recommended resolutions.

Wanda Owens, Policy and Resolutions Committee Chair, will conduct the session. *This discussion of recommended resolutions will be an **informational session only**, no action will be taken nor debate allowed at this time.*

The WASB Policy & Resolutions Committee at the Tuesday night discussion session also may receive emergency resolution suggestions from active member boards or the Board of Directors. An emergency resolution is one that deals with a concern that arises between Nov. 1 and the time of the Delegate Assembly and could not have been presented earlier due to the emergency nature of the subject. The committee shall consider such resolutions for presentation and recommendation at the Delegate Assembly the next day. If reported to the Delegate Assembly by the committee, such emergency resolutions shall be considered

pursuant to the procedure under the WASB bylaws which requires a two-thirds vote for consideration. If consideration is approved, adoption of an emergency resolution requires a simple majority vote.

The WASB Bylaws provide for the introduction of other resolutions at the Delegate Assembly:

- The sponsor of any resolution which had been submitted to the Policy and Resolutions Committee on or prior to Sept. 15, but which had been turned down by the committee, may bring the resolution up for action from the Delegate Assembly floor with a two-thirds favorable vote. (Copies of all resolutions submitted to the Policy and Resolutions Committee on or prior to Sept. 15 are enclosed with this notice.) If consideration is approved, adoption of a resolution brought up for action by the Delegate Assembly requires a simple majority vote.
- After Sept. 15, a member board may bring a proposed resolution up for action on the Assembly floor with a two-thirds favorable vote as long as the district board provides each member board a copy of its proposed resolution with rationale three weeks before the Delegate Assembly. Boards planning to offer such resolutions may want to be prepared to present evidence of the timely distribution of copies to members. If consideration is approved, adoption of a resolution brought up for action by the Delegate Assembly requires a simple majority vote.

According to the WASB Bylaws, no written or other materials are allowed to be distributed without prior approval: "No delegate or other person, should hand out or disseminate any written or other material at any Association convention or meeting of Association members or delegates without prior approval of the Board of Directors or Executive Committee, or approval by a vote of the delegates at a Delegate Assembly meeting." (WASB Bylaws, Article VIII, Section 6).

Only official delegates will be allowed on the delegate floor at the Delegate Assembly. Others are invited to be seated in the observers' section. Delegates may check in from 8:30-10:00 a.m. and from Noon-1:30 p.m. on the day of the Delegate Assembly immediately outside of Ballroom AB on the first floor of the Wisconsin Center. Convention registration badges may be picked up on the third floor of the Wisconsin Center on Tuesday, Jan. 20, from 8 a.m. to 5:00 p.m. and on Wednesday, Jan. 21 beginning at 8 a.m.

A convention/delegate assembly orientation that is intended for new attendees will be held from 8:00 – 9:00 a.m. in Ballroom AB on Wednesday, Jan. 21, the morning of the Delegate Assembly. Delegates serving for the first time are invited to discuss their role as delegates and the procedures of the Delegate Assembly.

The WASB looks forward to a productive Delegate Assembly and to the active participation of our members in this important policy-making process.

MB/JA/imf

Enclosures: Agenda for Pre-Delegate Assembly
Agenda for Delegate Assembly
Proposed Procedure Rules
2015 Recommended Resolutions
Resolutions submitted by member school boards
WASB Bylaws
Status of 2014 Approved Resolutions
Map of Downtown City of Milwaukee

**DRAFT
SCHOOL DISTRICT OF SOMERSET
BOARD OF EDUCATION
GOVERNANCE COMMITTEE MEETING*
DISTRICT OFFICE
MONDAY, DECEMBER 1, 2014
6:30 p.m.**

MINUTES

Mike Connor called the meeting to order at 6:45 p.m.

Roll Call was taken. Present were Mike Connor, Tom Walters, Tammie Wishard. Also present was Superintendent Randy Rosburg.

Review NEOLA Second Draft Policies: Each board member will receive a 'Second Draft' of all policies from NEOLA. Board members and the administrative team were assigned policies to review as follows: 0000 Brian Moulton, 1000 Tammie Wishard, 3000 and 4000 Principals and Superintendent, 5000 Kelly Ott, 6000 Mike Connor, 7000 Tom Walters, 8000 Dave Gerberding, 9000 Kelly Ott. Committee recommends approval of NEOLA's 'Second Draft' policies be brought forward to the full board in December.

Topics for Future Agendas:

Wishard moved, with second by Walters, to adjourn at 7:02 p.m. Motion carried.

*A quorum of the Board of Education may be in attendance.

**To help ensure that policies adopted can and will be implemented, the Somerset Board of Education will consider the following basic questions before adopting any policy:

1. Does the policy have a legitimate educational purpose and meet the community's needs?
2. Is the policy consistent with relevant state and federal laws and regulations, provisions of current collective bargaining agreements, if applicable, and other district policies?
3. Is the policy reasonably clear and specific enough to provide the administration with necessary guidance?
4. Can the policy be implemented in the district using available staff and other resources?

Somerset School District: Board of Education, December 15, 2014 Session

NEOLA Second Draft Edits by Board of Education

0000	0142.7	Delete duplicate word	Plus on page 5 of 9
1000	1100	Update	Organizational Function Chart on page 2 of 3
		Insert	Organizational Flow Chart on page 3 of 3
2000	2210	Check	Options 1, 5 and 6 page 1 of 3.
		Check	Options # 5 and 10 page 2 of 3.
	2220	Check	Options # 2 and 3 page 1 of 3.
		Check	Option #3 and delete last sentence of that paragraph page 2 of 3.
	2340	Check	Options # 1 and 3 page 1 of 3. Shall to May
		Check	Options #1 and 3 page 2 of 3.
		Delete	Or out of state on page 2 of 3
		Insert	The District Adm or <u>Designee</u> page 2 of 3
		Check	Options #5, 6, 7, 8 and 9 page 2 of 3.
		Delete Insert	The Board, or District Adm or <u>Designee</u> on page 2 of 3.
		Check	Options # 1, 2 3, 4 and 5 page 3 of 3.
	2416.01	Delete	Page 1 of 1
	2430	Delete Insert	Course for the <u>One</u> page 1 of 2
	2431	Check	Options # 1, 2, 3 and 4 page 1 of 3.
		Check	Options # 1, 3,5,6,7 and 8 page 2 of 3.
		Check	Option # 1 on page 3 of 3
5000	5517	Check	Option # 1 on page 7 of 15
6000	6235	Delete	Options # 1 and 2 on page 1 of 1